



**Govt.SanskritCollege, Thiruvananthapuram**

**Scholar Support Programme (SSP)**

**2019-2020**

**Coordinator: Dr.Sobha.P**

The Scholar Support Programme aims to provide individualized additional support to that in need through tutorials, study materials, additional lectures, question banks, and interactive sessions; it also involves the establishment of quality circles in the colleges where it is offered; the distribution of classes via personal and web-based platforms; and other activities. The Programme is being put into action by the Directorate of Collegiate Education. For the implementation of the programme for 50 of the college's chosen students each year, colleges get funding. Students must be informed of the programme, the applications that are being accepted from them, and the college's selection process. The first, second, and third years of the undergraduate programme will produce the

candidates chosen for the programme. Students who achieved fewer than 60% overall in the qualifying exams.

### **Vision statement of SSP:**

The Scholar Support Programme envisions providing continuous support to needy students of the Undergraduate courses of Government and Aided Arts and Science colleges of Kerala. The annual plan envisages extending support to scholars in the Under Graduate programme with timely assistance in terms of tutorials, additional lectures, interactive sessions, question banks and study materials. Students who have obtained less than 60% marks in the qualifying examination or in any subject for each semester can join for the SSP

### **Mission:**

The program envisages identifying students who are unable to perform well in examinations due to various reasons. The SSP is designed in a manner so as to identify the areas in which each student requires additional support related to academic performance. This process will eventually uplift the needy students in various aspects and decrease the drop-out rate in the colleges.

### **Outcomes:**

The following outcomes are expected at the end of each year by the college level coordinator.

1. Improvement in academic performance of low scoring students (Increase the marks in semester exams).
2. Increase in pass percentage of the identified papers and courses.

3. Decrease in number of drop-outs from the college.

**The outcomes to be achieved at the student level are**

1. Improvement in academic performance, especially in terms of examination marks
2. Increase in perceived support in college
3. Increase in self-confidence and self-esteem

The college level coordinators of Scholar Support Program are to take note that there are a few changes in the design and components of the program of the year 2019-20. The outcome assessment and the feedback from the stakeholders revealed that last year's program was effective in the components viz. subject coaching, study skills, language training, exam writing skills and simplified

notes. The same components are retained this year as well. However, to give the maximum benefit to the targeted population, certain changes have been made in the selection process and components of the program. The coordinator has to collect the data related to exam results and need of students with him/ her and keep SSP as an open door system, based on this data.

### **Criteria for Student enrolment**

#### **Primary criteria:**

1. Students who scored the lowest total marks in the examination.
2. Students who scored the lowest marks in English examination

#### **Additional criteria include the following:**

1. Students who suffer from chronic illness/ health problems/ accidents.
2. Students who are differently abled.
3. Students who are inmates of special homes
4. Students in sports, arts and similar engagements who find it difficult to attend sufficient number of classes
5. Students from disadvantaged communities.
6. Students from remote areas/ other states/ foreign countries
7. Students from linguistic minorities
8. Married students.
9. Students on maternity leave.
10. Students who are not working on part time jobs

11. Students who did not appear examination in the last year (II and III years).

12. Students with the lowest attendance (II and III years)

13. Students who need special attention or additional support in any other manner,

### **Year-wise Selection:**

➤ I year: Enroll students with the lowest marks in 12th and the need identified by the respective tutor and/or Hol), recommended by the college level coordinator and approved by the college council

➤ II year: Review semester results, remove students who do not need additional support, and enroll afresh based on semester results and other needs identified by the respective tutor



and/or HoD, recommended by the college level coordinator and approved by the college council

- III year: Review semester results, remove students who do not need additional support, and enroll afresh based on semester results and other needs identified by the respective tutor and/or HOD, recommended by the college level coordinator and approved by the college council

### **Monitoring Committee**

The **College Council** along with the **IQAC** cell shall act as the Monitoring Committee for the implementation of the Programme and the Coordinator should function in consultation with the Principal and College Council. The committee

should meet once in two months for the evaluation of the conduct of the Programme. The Monitoring Committee should suggest steps for the improvement of the Programme, if needed. Minutes of the meeting should be maintained by the Coordinator of the SSP.

### **Coordinator's meeting:**

One day Coordinator's meet was arranged in connection with the Guidelines of 1 year Scholar Support Programme(SSP) on a zonal basis at Loyola College, Sreekaryam, Thiruvananthapuram on 07/09/2019.

## **SSP Programme Details 2019-2020**

	No.of Students			
Depatments	I Year	II Year	III year	Hours
Nyaya	8	8	10	10x3
Vyakarana	8	8	10	10x3
Jyothisha	8	8	10	10x3
Vedanta	8	8	10	10x3
Sahitya	8	8	10	10x3
	40	40	50	

20 hour job oriented course was conducted including P S C coaching, clerical, Teaching etc, for final year students. Aptitude tests and subject related exams and test papers were also administered by teachers.

### **I year BA**

	Name	Subject handled	Dates
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	Recourse trainers		
1	Dr.Manju.P.B	Writing of presentation skill	05/10/2019& 19/10/2019
2.	Siva Janani	a)Listening Skills b)Language skills	28/09/2019 26/10/2019
3	Abhirami I Mohan	Non Verbal communication	28/12/2019

### II year BA

	Name Recourse trainers	Subject handled	Dates
1	Siva Janani	a)English language skills	19/10/2019 09/11/2019

		b) Listening skills	
2.	Dr.Krishna Kumar.R	a) Study skiils b)Language skill Activities	12/10/2019 28/09/2019
3	Abhirami Mohan	Non Verbal communication	28/12/2019

### III year BA

	Name Recourse trainers	Subject handled	Dates
1	Raman Babu.T.K	Ratio and propotional simplification	24/08/2019
2.	Siva Janani	Coaching for Basic	28/08/2019

		English	
3	Adv.Sumesh Kumar.k.s	Directions Cubes	28/09/2019
4	Dr.Krishna Kumar.R	Comprative English classes	29/10/2019
5.	M.Pandiraj	Exam writing skills& Self confidence	2/11/2019

## Other Recourse Persons from Govt.sanskrit College.

1. Dr.Girish .M.P
2. Dr.Shaniba.M.M
3. Dr.Rajesh Kumar.P
4. Leena.C.P
5. Dr.Renil Dev.M.R
6. Dr.Babu.C.D
7. Sandhya.R
8. Vinod Kumar Kattumunada
9. Gargi Raj .R

### **Evaluation Process:**

2019–2020 school year For the I, II, and III year undergraduate class, SSP organized a variety of classes. To assess students' progress, class examinations were given. Students were given feedback forms to complete in order to assess their study readiness, and those who needed to improve took the test again. Through the SSP programme, students have improved their academic performance.

➤ **Model of Outcome Assessment Student form.**

