



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution		Government Sanskrit College , Thiruvananthapuram
• Name of the Head of the institution		Dr Sobha K.D.
• Designation		Principal
• Does the institution function from its own campus?		Yes
• Phone no./Alternate phone no.		04712322930
• Mobile no		9846460053
• Registered e-mail		govtsktcollegetvm@gmail.com
• Alternate e-mail		iqacgsctvm@gmail.com
• Address		Palayam, Thiruvananthapuram 34
• City/Town		Thiruvananthapuram
• State/UT		Kerala
• Pin Code		695034
2.Institutional status		
• Affiliated /Constituent		Affiliated
• Type of Institution		Co-education
• Location		Urban

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	University of Kerala				
• Name of the IQAC Coordinator	Dr.K.Unnikrishnan				
• Phone No.	9447449948				
• Alternate phone No.	04712322930				
• Mobile	9447449948				
• IQAC e-mail address	iqacgsctvm@gmail.com				
• Alternate Email address	govtsktcollegetvm@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://gsctvpm.ac.in/wp-content/uploads/sites/26/2024/10/AQAR-2021-22.pdf				
4.Whether Academic Calendar prepared during the year?	No				
• if yes, whether it is uploaded in the Institutional website Web link:					
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A+	3.58	2017	30/11/2017	29/11/2022
6.Date of Establishment of IQAC			29/06/2007		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional 1	Plan fund for KIYOSK	DCE	15/06/2022	25,000
Institutional 1	Plan Fund for Seminar	DCE	13/10/2022	1,00,000
Institutional 1	Plan fund for Matching grant	DCE	08/03/2023	1,03,000
Institutional 1	Plan fund for Hunger free Campus, EWYL	DCE	31/03/2023	7,31,682
Institutional 1	Plan fund for Purchase Purifier	DCE	31/03/2023	1,06,828
Institutional 1	Non Plan for Electricity Charge	DCE	02/03/2023	2,02,096
Institutional 1	Non Plan for Materials and supplies	DCE	02/03/2023	33,305
Institutional 1	Non Plan for other charge	DCE	13/10/2022	4,000
8. Whether composition of IQAC as per latest NAAC guidelines			Yes	
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 			View File	
9.No. of IQAC meetings held during the year			3	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 			No	
<ul style="list-style-type: none"> If No, please upload the minutes of the 			View File	

meeting(s) and Action Taken Report		
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>1. Successful Online Bridge Course: The IQAC organized an online bridge course led by Dr. Sudheesh S., whose expertise and engaging teaching style, which included quizzes and discussions, offered students solid foundational support. 2. Interactive Learning Approach: By utilizing multimedia resources and innovative techniques, Dr. Sudheesh created dynamic sessions that actively involved students, ensuring effective knowledge transfer. 3. Personalized Student Support: Focusing on a student-centered approach, the IQAC provided tailored feedback and support to meet individual learning requirements. 4. Seamless Online Course Delivery: With the IQAC's technical guidance, the online course was delivered smoothly and efficiently, demonstrating a high level of competence in managing virtual learning platforms. 5. Enhanced Student Engagement: Methods such as group discussions and real-time feedback increased student participation, contributing to the overall success of the course and the satisfaction of the students.</p>		
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
Review of College Programs	80% Programs conducted on Schedule. 25% increase in student Participation. Enhanced stakeholder satisfaction.	
Implement online feedback system.	Feedback conducted	
Conducted academic audit	Principal assigned tasks to respective departments/Committees. Decided on quarterly review meeting.	
13. Whether the AQAR was placed before	Yes	

statutory body?	
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
COLLEGE COUNCIL	13/03/2024
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2022	20/03/2024
15. Multidisciplinary / interdisciplinary	
<p>Government Sanskrit College in Thiruvananthapuram has crafted a distinctive, interdisciplinary curriculum for the academic year 2022-2023, merging traditional Sanskrit studies with modern perspectives. The BA English Foundation Course in Environmental Studies and Disaster Management features topics like climate change, pollution, and the management of health crises, while the Vedanta program's fifth semester highlights the health benefits of ten medicinal plants in Ayurveda and delves into economic theories in Artha Sastra. The BA Nyaya program presents technical literature in Sanskrit that encompasses Ayurveda, architecture, and astronomy, whereas BA Jyothisha includes Krishiparasarah for determining agricultural seasons. The Vyakarana program integrates Sanskrit grammar with social implications and provides studies in linguistics and manuscriptology at the MA level, underscoring the significance of Sanskrit in preserving texts. The Sahitya department's course on Sanskrit and Modern Science explores ancient writings in conjunction with contemporary scientific ideas, promoting interdisciplinary connections, critical analysis, and cultural understanding. Additional studies in Vastuvidya and Ratna Pareeksha within Jyothisha, Ayurveda and linguistics in Sahithya, as well as phonology, syntax, and semantics in Vyakarana, further enrich interdisciplinary education. Research avenues include historical linguistics, cognitive science, and Sanskrit language processing, fostering varied career opportunities such as research, philology, and science writing. This cohesive curriculum enhances students' comprehension and engagement with India's intellectual legacy and its modern relevance.</p>	
16. Academic bank of credits (ABC):	

The curriculum at Govt Sanskrit College is crafted by the relevant Boards of Studies (BoS) under the University of Kerala, which includes disciplines such as Sanskrit, English, and Malayalam. Consequently, the college has a limited influence on determining course content or outcomes. Although the courses incorporated Programme Outcomes (POs) and Course Outcomes (COs) since the curriculum's establishment, these outcomes were not specified in the syllabi until 2021. In 2021, the BoS initiated specific outcomes for MA programs, and in 2022, the BA syllabus was revised to feature POs and COs as well. Each course has assigned credits, and the syllabus distinctly outlines the hours required for instructional delivery. Students accumulate credits based on their performance, which are then documented in their end-semester mark lists. While the National Education Policy (NEP) recommends the adoption of an Academic Bank of Credits (ABC) to enable credit transfer and accumulation, the University of Kerala has yet to implement this system. Thus, for the academic year 2022-23, Govt Sanskrit College adheres to the conventional credit allocation system, assigning credits according to the university's curriculum without utilizing the ABC model.

17.Skill development:

During the academic year 2022-23, Government Sanskrit College in Thiruvananthapuram concentrated on the skill development of the students. To assist first-year BA students, an online Bridge Course was launched to teach fundamental Sanskrit vocabulary and grammar, serving as an introduction for newcomers. Moreover, a Spoken Sanskrit course was made available to senior students, aimed at enhancing their communication skills, which are vital for job interviews in Sanskrit-related fields. Skill-oriented education also reached advanced students, especially those in the MA Vyakarana program, who enrolled in a Manuscriptology and Linguistics course during their fourth semester. This course provided students with methods to read, maintain, and interpret ancient manuscripts, including information about different scripts and materials for preservation. The study of classical Sanskrit texts in areas such as Sahithya, Vedanta, Vyakarana, Nyaya, and Jyothisha honed students' abilities to critically assess themes and their historical importance. Research scholars underwent training in research design, academic writing, and publishing, which are crucial for their academic and professional growth. Courses throughout various programs, like Samkhya and Yoga and Avayava, included training in life skills such as critical thinking, ethics, and problem-solving, in addition to these, the foundational courses in English, Malayalam, and Hindi, enhance students' multilingual communication capabilities.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The Government Sanskrit College deeply incorporates the Indian Knowledge System into its academic framework through its five primary departments: Vedanta, Vyakarana, Sahithya, Nyaya, and Jyothisha. Each department closely follows ancient Indian scriptures, promoting a strong comprehension of classical Indian intellectual traditions. As an example, the Department of Jyothisha introduces undergraduate students in their 4th semester to texts dating back to the 5th and 6th centuries, including Leelavati and Siddhantasiromani by Bhaskaracharya. In the 5th semester, learners study Aryabhateeya by Aryabhatta, and during the 6th semester, they examine Brihatsamhita by Varahamihira and Manushyalayachandrika. At the postgraduate level, essential texts such as Suryasidhanta and Brihatsamhita by Brihat Parasharashtra are taught, equipping students with detailed knowledge of ancient astronomical and mathematical traditions. The Department of Nyaya introduces students to Vaiseshika and Ayurveda in the 6th semester, as well as Nyaya and Charaka Samhita. In the Vedanta department, courses include Vedantavakya Samanvaya, Veda and Mimamsa, and Indian philosophy. Vyakarana students engage with foundational texts such as Ashtadhyayi, Mahabhashyam, Varthikam, and Paniniyashiksha. Meanwhile, in the Department of Sahithya, students delve into Arthashastra and Smriti literature, enhancing their understanding of ancient governance, legal principles, and ethics. This curriculum cultivates a well-rounded appreciation of India's rich knowledge legacy at every educational level.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

In the academic year 2022-2023, Government Sanskrit College implemented an Outcome-Based Education (OBE) curriculum in line with the initiative from Kerala University aimed at improving student learning outcomes in undergraduate programs. This approach centers on students and emphasizes measurable learning outcomes and ongoing assessments, ensuring that students acquire vital skills and competencies. The college aligns its curriculum updates with university guidelines, developing specific learning outcome frameworks for each course to assist students in attaining the required competencies. Faculty continually assesses the effectiveness of OBE to guarantee it aligns with educational objectives, leading to a curriculum that fosters a deeper understanding, practical skills, and positive dispositions. OBE facilitates student advancement in crucial areas such as effective communication, critical thinking, and cultural awareness, while also enhancing research skills and problem-solving capabilities. The

learning outcomes for each course are customized, enabling language and literature students to sharpen their linguistic abilities and history students to establish a solid critical foundation. A range of teaching and learning strategies—like group discussions, project-based learning, and peer assessments—coupled with diverse assessment methods such as quizzes, assignments, and project work, strengthen these objectives. By emphasizing continuous improvement, the OBE curriculum equips students for both academic and professional success, preparing them to make meaningful contributions to society.

20.Distance education/online education:

During the 2022-2023 academic year, Government Sanskrit College mainly offered in-person classes, returning to a conventional offline format while still integrating special online sessions to improve accessibility and accommodate various learning styles. As part of this blended strategy, the college organized specialized online courses available to both students and the public. A notable example is the Vyutpattivada course run by the Nyaya Department. This course, managed by Dr. Devan E.M, Assistant Professor, included 21 sessions concentrating on the principles of Vyutpattivada, which pertains to Sanskrit grammatical rules. Classes were scheduled twice a week on Mondays and Fridays from 8:00 to 9:00 AM at the college, providing essential insights into word derivation, analysis of Sanskrit word structures, and practical uses of Vyutpattivada in language. The course addressed subjects such as Vyuthpathisabdarthavichara, Abhedaswaroopam, and Kriyavisheshananam Abhedanvayaswaroopam, offering online notes and Sanskrit texts as study materials. With a total of 25 registrants, including 15 students and 10 faculty members, this initiative illustrates the college's dedication to flexible education and its commitment to sharing Sanskrit knowledge with a wider audience, effectively merging traditional and digital resources.

Extended Profile

1.Programme

1.1 10

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1

447

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded

2.2

50

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3

147

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	No File Uploaded

3.Academic

3.1

29

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2

38

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1	10
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	447
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded

2.2	50
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	147
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	No File Uploaded

3.Academic

3.1	29
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	38
Number of sanctioned posts during the year	

File Description	Documents
Data Template	No File Uploaded

4.Institution	
4.1	26
Total number of Classrooms and Seminar halls	
4.2	1305911
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	40
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

In the academic year 2022-23, Govt Sanskrit College facilitated effective delivery of the curriculum through a structured and well-documented approach. The institution concentrated on the newly revised undergraduate syllabus, which infused new perspectives and contemporary significance into Sanskrit studies. Faculty members participated actively in sessions for familiarizing themselves with the curriculum and in planning efforts to adapt to the new changes efficiently. The college created a comprehensive academic calendar to steer the teaching and learning process and prioritized continuous assessments to monitor student development. Regular meetings within departments were conducted to evaluate teaching methods, share resources, and address any challenges related to the syllabus. Faculty designed course materials, resources, and practical activities corresponding with the updated themes, thereby enhancing the overall learning experience. To foster an interactive and engaging learning atmosphere, a mix of traditional approaches and digital teaching tools, such as audio-

visual aids and online materials, was implemented. The college also arranged workshops, seminars, and guest lectures to offer students perspectives on various disciplines within Sanskrit and current research advancements. These initiatives, coupled with a robust mentoring system, empowered students to engage deeply with their studies and achieve academic success, highlighting the institution's dedication to providing quality education.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.keralauniversity.ac.in/scheme-syllabus

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Govt Sanskrit College strictly adheres to its academic calendar, ensuring a well-organized delivery of the curriculum and effective Continuous Internal Evaluation (CIE). During a faculty meeting on Thursday, 16.09.2022, teachers from various departments were appointed as internal exam coordinators for different levels to ensure a smooth examination process for the 2022-23 academic year. The coordinators named were: Uma A.K. (Dept. of Nyaya) for MA (I Sem), Manju T.G. (Dept. of Vedanta) for MA (III Sem), Sambhu Potty (Dept. of Nyaya) and Dr. Jayakrishnan N.D. (Dept. of Jyothisha) for BA (I Sem), Krishnedra S. (Dept. of Jyothisha) and Varsha P.S. (Dept. of Jyothisha) for BA (III Sem), and Dr. Sobha P. (Dept. of Sahithya) and Dr. Renil Dev M.R. (Dept. of Vyakarana) for BA (V Sem). Thanks to their effective coordination, internal examinations were carried out without any issues, and evaluations were finalized punctually. The CIE process encompassed regular assessments, assignments, and interactive sessions, which offered valuable feedback to the students. The completed CIE marks were swiftly uploaded to the university website, showcasing the college's dedication to prompt academic procedures and promoting student development through systematic evaluation and organized learning.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://gsctvpm.ac.in/wp-content/uploads/sites/26/2024/10/AcademicandExaminationCalendar2022-23.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

6

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)****Nil**

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**0**

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

Govt Sanskrit College incorporates vital interdisciplinary themes—professional ethics, gender issues, human values, environmental awareness, and sustainability—into its curriculum through a diverse array of courses offered across major departments such as Sahithya, Nyaya, Jyotisha, Vyakarana, and Vedanta. In the BA Common Course English (Second Semester), the subject Environmental Issues and Disaster Management focuses on ecological challenges and preparedness for disasters. Meanwhile, the English Foundation Course in Semester 4 presents a selection of narratives, essays, poems, and plays that delve into themes of gender, environmental concerns, and human values. The Sanskrit Vyakarana course, Basic Sanskrit Grammar and Social Issues (Second Semester), features a module addressing substance abuse, specifically titled Wine in Sanskrit. The BA Jyotisha program

includes Rathna Pareeksha (Fifth Semester), which investigates the health effects of gemstones, and Samskritha Vijyanam (Second Semester), which advocates for sustainable agricultural practices. Additionally, the fifth-semester course Strimahimavichara offers a comprehensive analysis of gender issues. In the BA Sahithya program, Kitavasukta (Third Semester) highlights the risks associated with gambling, while Panchatantra (Fifth Semester) imparts moral values. The open course Shakuntalam by Kalidasa (Fifth Semester) underscores the importance of human values and the relationship with nature, promoting sustainability. Through these integrated courses, the college fosters a well-rounded and socially responsible educational experience.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

10

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships**99**

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

D. Feedback collected

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://gsctvpm.ac.in/wp-content/uploads/sites/26/2024/10/2022-2023-modified-.pdf

TEACHING-LEARNING AND EVALUATION**2.1 - Student Enrollment and Profile**

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year**188**

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats))**2.1.2.1 - Number of actual students admitted from the reserved categories during the year****113**

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Govt Sanskrit College adopts a systematic methodology to evaluate learning capabilities and assist both advanced and slower learners. At the commencement of the 2022-2023 academic year, students participated in diagnostic assessments, which included initial testing and a review of academic records, allowing faculty to distinguish between advanced and slower learners. For those identified as advanced learners, the college provides monthly seminars on Research Methodology, where students interact with expert resource persons to deepen their understanding of research principles and techniques. Each department also selects advanced Sanskrit students to prepare them for the inter-university debate competition, Vakyarthasadas. In the 2022-23 academic year, the college successfully hosted this event, with forty students participating and demonstrating exceptional skills in analytical debate. Furthermore, advanced students received training for Shalakapareeksha, an oral rendition competition that required them to memorize a text and undergo a viva voce. These initiatives significantly enhance their academic involvement and create avenues for excellence. Conversely, slower learners benefit from

remedial classes conducted after regular hours, where they receive specialized support and assignments tailored to their individual requirements. Tutors closely monitor their progress through regular assessments and personal discussions, ensuring ongoing development. Through these comprehensive strategies, Govt Sanskrit College cultivates an inclusive academic atmosphere that encourages the success and growth of all students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
447	29

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Govt Sanskrit College enhanced the learning process through experiential, participative, and problem-solving methodologies. Experiential learning was integrated into the curriculum through field visits, hands-on activities, and practical assignments across departments. For instance, students in the Vyakarana department were given opportunities to apply the vyakarana s?tras (rules) they learned in Sanskrit texts, reinforcing their theoretical knowledge with practical application. In the Jyothisha program, students engaged in astronomy observation sessions, while Sahithya students participated in manuscript studies, deepening their understanding through real-world experiences. Participative learning was fostered through group discussions, seminars, and collaborative projects. Regular departmental seminars encouraged students to present papers, lead discussions, and exchange ideas, promoting active engagement. Additionally, students actively participated in debates and discussions in classrooms on various topics, enhancing their critical thinking and communication

skills. The college also organized Vakyarthasadas, an inter-university debate that further honed students' analytical abilities. Problem-solving methodologies were emphasized through case studies, project-based assignments, and role-playing exercises. Through these diverse approaches, the college created an interactive, hands-on learning environment, equipping students with practical skills and a deeper understanding of their subjects.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Throughout the academic year 2022-23, educators at Govt Sanskrit College utilized ICT-enabled resources to enhance accessibility and engagement with Sanskrit, an ancient language, through contemporary technology. Acknowledging the impactful role of digital tools, faculty adopted various platforms to enrich the teaching and learning process. In smart classrooms, the use of multimedia presentations, educational videos, and digital resources supplemented Sanskrit lectures, improving understanding of ancient texts and language concepts. In addition to academic pursuits, ICT resources played a vital role in organizing motivational classes, honoring significant dates, and running awareness initiatives on critical issues such as drug abuse prevention. Video conferencing tools like Google Meet and Zoom facilitated interactive sessions, allowing students to come together for celebrations, motivational activities, and informative workshops regardless of their locations. By incorporating ICT into both academic and extracurricular activities, instructors at Govt Sanskrit College fostered a more inclusive, lively, and socially aware learning atmosphere.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)**2.3.3.1 - Number of mentors****29**

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality**2.4.1 - Number of full time teachers against sanctioned posts during the year****29**

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year****0**

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

213

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

At Govt Sanskrit College, the internal assessment framework for the academic year 2022-23 was crafted to be transparent and effective, guaranteeing frequent and varied evaluation methods. This process was monitored by the College Level Monitoring Committee (CLMC), which ensured meticulous planning and regular evaluations. To maintain accuracy and timeliness, each department established a Department Level Monitoring Committee (DLMC) composed of department heads and all faculty members responsible for coordinating assessment activities. The DLMC displayed internal grade sheets punctually, ensuring clear communication with students regarding their academic progress. Furthermore, arrangements were made for conducting two tests per semester across all programs to facilitate consistent and equitable evaluation. Consolidated grade sheets for each semester were compiled and submitted to the university promptly, with initiatives also taken to introduce the "Open Course" option during the fifth and sixth semesters. A CBCSS Students Grievance Cell was established to address any student issues regarding

internal grade marks, promoting fairness and responsiveness. Regular meetings with DLMC members were held to ensure the smooth implementation of the CBCSS Programme. Through these organized assessments and grievance processes, Govt Sanskrit College maintained a trustworthy and transparent internal assessment system.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	http://gsctvpm.ac.in/?page_id=157

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

At Govt Sanskrit College, the process for resolving grievances related to internal examinations during the 2022-23 academic year was clear, timely, and effective. To promote fairness and responsiveness, a College Level Monitoring Committee (CLMC) established a specific Students Grievance Cell, responsible for addressing any concerns students might have regarding their internal marks. Upon receiving a complaint, the Grievance Cell quickly acknowledges it and starts a systematic review process. Initially, the student's grievance is recorded, and the relevant Department Level Monitoring Committee (DLMC) is notified to undertake an initial review of the matter. The DLMC checks the student's internal assessment records, including test results, attendance, and any documented feedback from teachers, to confirm that all grades are accurately recorded and fairly awarded. Following the review, the DLMC submits a report to the Grievance Cell, which then discusses the findings with the student to ensure transparency and understanding. If corrections are warranted, the Grievance Cell swiftly collaborates with faculty to implement the necessary changes and updates the internal grading records as needed. Throughout this procedure, both the Grievance Cell and DLMC emphasize quick resolution, aiming to handle each grievance within a designated timeframe, thus maintaining a fair and efficient assessment system at the college.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

During the 2022-23 academic year, Govt Sanskrit College made certain that the objectives of all programs and courses were clearly outlined, showcased, and effectively communicated to both educators and students. The goals of each program and the specific outcomes of courses were designed to provide students with a clear understanding of the skills and knowledge they would attain upon completion, aligned with academic standards and the evolving needs of learners. These program and course outcomes were prominently featured on the college's website, offering accessible information for students, faculty, and the public. By keeping this information online, the college advocated for transparency and provided students with a valuable tool for academic planning. At the beginning of each semester, instructors familiarized students with these outcomes, integrating them into the syllabus to ensure a clear, outcome-oriented learning approach from the very beginning. Faculty meetings also reinforced a mutual understanding of these outcomes among educators, promoting consistency in teaching methods across various departments. Through these rigorously implemented measures during 2022-23, Govt Sanskrit College fostered an environment where program and course objectives were accessible, transparent, and integral to the learning experience.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://gsctvpm.ac.in/?page_id=2082
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

In the academic year 2022-23, Govt Sanskrit College implemented a systematic approach to evaluate the achievement of program and course outcomes, ensuring they aligned with the college's academic criteria and students' career aspirations. The program and course outcomes were prominently displayed on the college website and communicated to both teachers and students at the start of each semester. Faculty members incorporated these outcomes into their teaching plans and curricula, making them a focal point of

classroom instruction and assessment methodologies. To assess attainment, faculty conducted regular evaluations, including tests, assignments, and project work, to measure students' progress toward the desired outcomes. These assessments were instrumental in determining if students developed the intended skills and knowledge. The college also held end-of-semester evaluations, during which faculty reviewed performance data to evaluate the levels of outcome achievement and pinpoint areas needing improvement. Frequent faculty meetings served as a venue for educators to share strategies for achieving outcomes, fostering a unified and collaborative method across departments. Student feedback was collected through surveys and discussions to gain insights into their views on the effectiveness of their learning. This thorough evaluation process at Govt Sanskrit College during 2022-23 promoted a transparent, outcome-focused learning environment that continually adapted to meet academic objectives.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

45

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for the annual report	https://exams.keralauniversity.ac.in/Login/check8

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution

may design its own questionnaire) (results and details need to be provided as a weblink)

https://gsctvpm.ac.in/?page_id=1807

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

1

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	No File Uploaded

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

NIL

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

During the academic year 2022-2023, Government Sanskrit College fostered a vibrant ecosystem for innovation and knowledge transfer, highlighted by the National Seminar titled "Acharya Prayoga Prayojanavishaya: Jyothisasthre," conducted on December 17, 2022, by the Department of Jyothisha in collaboration with the Continuing Education Sub Center. The seminar was inaugurated by Smt. Vigneswari IAS, Director of Collegiate Education, who lauded the department's efforts to disseminate traditional knowledge to a wider audience, especially senior citizens and lifelong learners. Chaired by DrSobha K.D., Principal of Government Sanskrit College, the seminar featured esteemed scholars like Prof. Parag B. Joshi from Kavikulaguru Kalidasa Sanskrit College, Nagpur, and DrDharmadasan from Central University, Thirupathi, who presented on the practical and ethical applications of Jyothisha in contemporary society. The event also included presentations by faculty members DrJayakrishnan Namboothiri N.D., DrSudheesh O.S., and DrGirish M.P., emphasizing authentic learning to safeguard the public against misinformation. A felicitation ceremony followed, recognizing students who completed courses such as Pravesa, Parichaya, Prangna, and Prathibha, reflecting the college's commitment to lifelong learning and making traditional knowledge accessible to the public. Throughout the year, Government Sanskrit College further strengthened its academic environment through initiatives like monthly seminars by research scholars, skill development workshops, and ICT-enabled platforms, all designed to equip students for an evolving, knowledge-driven economy.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gsctvpm.ac.in/wp-content/uploads/sites/26/2024/11/Jyothisha-Seminar-Report-2022-23.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

1

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

6

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	No File Uploaded
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

12

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

During the 2022-23 academic year, Govt Sanskrit College undertook various extension activities that linked students with the local community, raising their awareness of social issues and enhancing their overall development. Among these initiatives, the Vimukthi Club was instrumental in implementing an extensive awareness campaign against drug abuse, aimed at both students and the surrounding community. The Vimukthi Club coordinated a series of effective events to emphasize the serious health consequences of drug abuse. Students actively participated in debates, flash mobs held in the local market, and quiz contests, drawing attention to the risks associated with substance misuse. Each member of the Vimukthi Club was tasked with personally educating at least ten individuals in the community and providing a report on their outreach efforts. This practical assignment allowed students to interact directly with community members, enriching their understanding of the problem and encouraging meaningful conversations. These initiatives not only heightened community

awareness but also made students more sensitive to this critical social issue, nurturing empathy, accountability, and leadership qualities. Through these endeavours, the college underscored its dedication to comprehensive student development and a positive influence on society.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

0

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	No File Uploaded

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

2

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Government Sanskrit College boasts essential infrastructure and physical facilities that promote an engaging teaching and learning atmosphere. With 25 spacious classrooms, the college offers plenty of space for students, encouraging an interactive educational experience. A specialized smart classroom further enhances the learning process by incorporating digital tools and interactive teaching aids, enriching the student journey. The college also adapted quickly to modern technology, allowing virtual classes, assignments, and assessments to be conducted seamlessly. Additionally, a well-equipped computer lab containing advanced computing equipment is specifically designed to support Sanskrit learning, enabling students to access digital resources and tools tailored for their studies. These extensive facilities ensure that students have access to quality resources that foster both academic and personal development, underscoring the college's dedication to delivering a comprehensive educational experience.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Government Sanskrit College provides a wide range of facilities aimed at promoting cultural activities, sports, and fitness, thus supporting the holistic development of its students. The performing arts centre, which also serves as the college auditorium, offers a specialized space for cultural events alongside academic gatherings. This adaptable centre allows students to develop and showcase their talents in music, dance, and drama, while also hosting significant college meetings, seminars, and academic events, making it a central hub of campus life. The college features sports facilities such as a synthetic tennis court, volleyball court, outdoor badminton court, kabaddi court, and a concrete cricket net, accommodating various athletic interests and encouraging students to participate in a range of sports. Furthermore, there is a Sevensfootball field available for practice and matches, along with an indoor table tennis area. Collectively, these amenities promote a vibrant campus environment, fostering involvement in both team sports and individual activities. To enhance wellness, the college includes a fully equipped gym and a specialized yoga centre, highlighting the significance of physical and mental well-being. These extensive facilities reflect the college's dedication to offering a rich and comprehensive educational experience.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

2

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library at Government Sanskrit College has made considerable progress toward automation by adopting Integrated Library Management Software (ILMS), improving the accessibility and arrangement of its resources. Although the installation of the software was not entirely finalized during the academic year 2022-23, the library made use of ILMS for cataloguing its vast collection, ensuring orderly record-keeping and effective management of materials. However, the process of issuing and returning books was handled manually throughout this period due to the incomplete configuration of the automated issuance feature. During 2022-23, the library was an essential resource centre for an average of 40 daily visitors, which included faculty, undergraduate and postgraduate students, and research scholars, who all gained from its varied resources and systematic

organization. The structured cataloging provided by ILMS made it easier for users to access information quickly, enabling them to find necessary materials despite the manual process for book issuance. The gradual move toward automation highlights the library's dedication to improving its facilities, with the goal of fully integrating ILMS in the near future to boost both efficiency and user satisfaction. This transition is a crucial step in facilitating academic and research endeavours through streamlined and accessible library services.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year****41**

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

Government Sanskrit College is dedicated to improving and expanding its IT facilities to meet contemporary educational requirements. The college regularly refreshes its technological infrastructure, ensuring that both students and faculty have access to dependable, high-speed internet and other crucial digital resources. With a strong internet connection providing 100MBPS bandwidth, the campus facilitates smooth connectivity for academic and research activities, enabling effective access to online materials, virtual classes, and collaborative tools. To further improve digital accessibility, the college provides campus-wide Wi-Fi, allowing students and staff to remain connected from different areas within the college grounds. Frequent upgrades to both hardware and software systems are carried out to keep up with advancing technology, enhancing the user experience, and supporting an effective digital learning environment. These IT enhancements are part of the college's continual dedication to incorporating technology into the educational process, fostering a vibrant and interconnected campus.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers**40**

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Throughout the 2022-2023 academic year, Government Sanskrit College implemented thorough systems and procedures to uphold the safety, cleanliness, and functionality of its physical, academic, and support facilities across the campus. Regular maintenance schedules were established for classrooms, outdoor spaces, and playgrounds to maintain cleanliness and hygiene, in line with health regulations. This organized strategy ensured a secure and

well-maintained environment for all users. In the library, staff dedicated themselves to organizing and overseeing resources, striking a balance between digital access and physical issuance of books. This involved curating online materials and carefully managing physical book collections. Access protocols were introduced in the computer lab to avoid overcrowding, and regular inspections were conducted to ensure the operational status of all IT types of equipment. The sports complex and playgrounds underwent routine inspections and sanitation, with guidelines formulated for safe usage, enabling students to engage in physical activities safely. Overall, these methodical initiatives demonstrate Government Sanskrit College's dedication to providing a well-supported and secure atmosphere that promotes learning, personal growth, and academic success.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

375

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

4

File Description	Documents
Upload any additional information	View File
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to Institutional website	https://gsctvpm.ac.in/wp-content/uploads/sites/26/2024/10/Document-7.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

31

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

31

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

C. Any 2 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

5

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

5

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

10

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as

one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

5

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

During the 2022-23 academic year, Govt Sanskrit College fostered an environment centered around student engagement by actively incorporating students into administrative, co-curricular, and extracurricular activities. By participating in important committees like the College Development Committee (CDC), students gained a platform to express their needs regarding campus development, playing a part in decisions that influence their educational journey. The Anti-Narcotic Cell of the college conducted awareness initiatives aimed at maintaining a drug-free campus and promoting safety and health on campus. Likewise, the Anti-Ragging Committee sought to establish a respectful and inclusive environment, ensuring that every student, particularly newcomers, felt at home. The Women's Cell advocated for gender equality and initiated programs focused on safety, while the Canteen Committee, featuring student representatives, oversaw food quality and ensured services met student preferences. In addition to administrative responsibilities, students flourished in creative and physical pursuits. The Performing Arts Club provided opportunities for music, dance, and drama, while the Sports and Athletics program promoted teamwork and physical well-being. The Literary and Debate Club enhanced communication skills, and community service projects nurtured a sense of social responsibility. The Students' Union, serving as the cornerstone of

student governance, organized events, represented student interests, and tackled issues through elected representatives. These diverse roles enriched the overall college experience, preparing students for future achievements.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

9

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

During the academic year 2022-23, the Alumni Association of Govt Sanskrit College, referred to as Samskrithi (registration no. T.1788/09), made substantial contributions to the growth of the institution by actively participating in non-financial initiatives that enhanced both the academic and cultural atmosphere. Consisting of former students who have found success in various fields, Samskrithi acted as a link between the college and the broader community, offering mentorship and guidance to current learners. A notable contribution from Samskrithi involved organizing interactive sessions where alumni shared their

professional experiences, motivating students, and providing practical insights to help them navigate their future career paths. These sessions addressed a wide range of topics, such as career planning, skill enhancement, and the relevance of Sanskrit in modern professions, broadening students' perspectives and aligning their academic aims with industry standards. By participating in academic and cultural events, members of Samskrithi fostered a sense of continuity and tradition, instilling pride and motivation among students. Although no financial assistance was offered during 2022-23, the alumni's active involvement and mentorship greatly contributed to the comprehensive development of Govt Sanskrit College.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION: To evolve into a National resource centre of Sanskrit and Indology by assimilating and generating original thinking and research in Sanskrit.

MISSION: Empower academic and student communities with excellent teaching and learning.

- Utilize the possibilities of ICT in learning Sanskrit.
- Encourage new research areas.
- Equip students with pragmatic competence.
- Enlighten the society through outreach and extension activities.
- Employ effective pedagogical tools in the transaction of

Sanskrit.

The institution ensures proper implementation of the curriculum by ensuring good practices by teachers in preparing and following the semester plans and academic calendar. The calendar is prepared well in advance of each academic year and published on the college website. The principal and heads of the departments ensure proper implementation of the academic calendar.

File Description	Documents
Paste link for additional information	gsctvpm.ac.in
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

During the 2022-23 academic year, effective governance at Govt Sanskrit College is evident through its practices of decentralization and participatory management. The college council serves as a model for decentralized governance, with various committees tasked with planning and monitoring institutional functions. The admissions committee manages both undergraduate and postgraduate admissions, ensuring a seamless enrollment process. The procurement committee oversees the college's purchases transparently, while the career counseling and placement cells facilitate students' professional development. The discipline committee maintains campus order, and the anti-ragging cell protects student welfare by working to prevent any incidents that could undermine student dignity. While the principal's decisions are final, these committees contribute to the decision-making process, reflecting a commitment to shared responsibility. The Internal Quality Assurance Cell (IQAC) is vital to participative management, coordinating both academic and non-academic initiatives. It prepares the college calendar, conducts academic evaluations, manages the website, and supervises all academic operations. Importantly, IQAC comprises student and alumni representatives, ensuring their perspectives are integrated into institutional planning and development. This collaborative framework illustrates how effective leadership, decentralization, and participative management foster a progressive and inclusive atmosphere at the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

During the academic year 2022-23, Govt Sanskrit College effectively executed its strategic plan, ensuring that its actions were aligned with the institution's vision for comprehensive development in both quality and quantity. As a primarily language-focused institution dedicated to Sanskrit, the college places a strong emphasis on improving students' communicative proficiency in the language. To facilitate this objective, senior students are trained in communicative Sanskrit, while first-semester students participate in a bridge course that introduces essential vocabulary and grammar. This initiative guarantees that students who have little to no prior knowledge of Sanskrit establish a solid grounding in the language. Faculty development is also a significant priority for the college. Educators are encouraged to participate in Faculty Development Programs (FDPs) organized by UGC-HRDC and various other recognized institutions, which contributes to enhancing their skills and fostering career growth. The Internal Quality Assurance Cell (IQAC) plays a vital role in promoting faculty involvement in these programs and overseeing placement processes to aid in career advancement to higher positions. Infrastructure development is a fundamental aspect of the college's strategic framework. A proposal for the construction of an Academic Block, Canteen cum Amenity Block, and improvements in landscaping—financed by a state grant of ₹8,86,85,592—was approved, with construction of the Academic Block commencing this year. This signifies considerable progress in the strategic expansion of the college's infrastructure.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

During the academic year 2022-23, Govt Sanskrit College Thiruvananthapuram has shown effective and efficient operation through its organized policies, management, and hiring processes. The college, managed by the Directorate of Collegiate Education of the Government of Kerala, employs teaching and non-teaching personnel via the state Public Service Commission, ensuring that appointments are based on merit. All staff service rules adhere to the Kerala Service Rules, while the qualifications, pay structures, and additional benefits for teaching staff are regulated by UGC guidelines as implemented by the state government. The Principal is responsible for managing the college's everyday operations, with assistance from the College Council, which helps in the formation of various committees and cells. Important groups such as the Anti-Ragging Committee, Discipline Committee, Internal Complaints Committee, Women's Cell, Anti-Harassment Cell, Students' Grievance Cell, and Parents Teachers Association (PTA) function under the direction of faculty coordinators. These bodies include members of the teaching staff, student body, parents, and community representatives following UGC norms. Additionally, the elected student union plays a vital role in the effective functioning of the institution. The Senior Superintendent oversees the office operations, carrying out instructions from higher authorities while adhering to the service rules, and purchases are made according to the stock purchase manual of the Government of India. Through this structured approach, the college guarantees efficient operation in line with government regulations, ultimately benefiting the student community.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://gsctvpm.ac.in/wp-content/uploads/sites/26/2024/11/Gsc-Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and

B. Any 3 of the above

Support Examination

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies**6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff**

Govt Sanskrit College in Thiruvananthapuram is dedicated to the welfare of its teaching and non-teaching staff by leveraging comprehensive benefits provided by the state. While the college does not have its own welfare policies, it guarantees that all employees can access government programs aimed at enhancing their well-being. The Medical Insurance Scheme for State Employees and Pensioners (MEDISEP) provides staff with extensive healthcare benefits, allowing them to receive quality treatment at leading medical facilities across Kerala at no cost. Moreover, the college is supported by the Government Employees Cooperative Society from the Thiruvananthapuram district, which plays a crucial role in helping employees with personal loans and rewarding savings programs. This cooperative assistance significantly boosts the financial stability of non-teaching staff, allowing them to effectively manage both everyday and unforeseen expenses. Additionally, the institution promotes involvement in routine health checkups and mental wellness initiatives, fostering a supportive workplace culture. Professional development opportunities, including workshops and team-building activities, are arranged to enhance skills, encourage growth, and improve teamwork. Through these government-supported welfare initiatives, Govt Sanskrit College fosters a caring environment, motivating a committed workforce that aligns with the institution's educational objectives.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

Nil

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

4

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

In the academic year 2022-23, Govt Sanskrit College in Thiruvananthapuram established an extensive performance appraisal system for its teaching and non-teaching staff in accordance with UGC and state government regulations. An annual report details the

performance of all staff members, promoting transparency and accountability. The college utilizes the Performance-Based Appraisal System (PBAS) for faculty, as mandated by UGC. Each faculty member is required to submit an annual appraisal form to the Principal, who then forwards it to the Internal Quality Assurance Cell (IQAC) for an in-depth review. The IQAC consolidates these submissions into a report and appoints subject experts, approved by the affiliated university, to assess the forms. Evaluations for academic levels 11 and 12 are forwarded to the Directorate of Collegiate Education (DCE) for approval, while proposals for levels 13 and 14 are directly sent to the DCE for further consideration. For non-teaching staff, particularly those at the level of Junior Superintendent and higher, Kerala's SCORE (State Confidential Reporting and Reviewing System) is implemented. This state-mandated system evaluates employees based on performance, grading, training, promotions, and communication abilities. Both teaching and non-teaching staff submit their reports annually in SCORE through the Principal, fostering professional growth throughout the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

In the year 2022-23, Govt Sanskrit College in Thiruvananthapuram carried out regular financial audits to promote transparency and adherence to financial regulations, following mandated government procedures. Being a government-run institution, the college's financial activities are subjected to thorough audits by the Department Audit Section, the Local Fund Audit Department, and the Accountant General's (AG) Office. Audits at the departmental level occur frequently, examining daily financial documents and spotting any discrepancies that may arise. The Local Fund Audit primarily concentrates on the expenditures of the College's Endowment Fund, which is divided into three categories: two for non-recurring expenses and one for recurring expenses. Annually, these non-recurring funds are allocated to the Navaratri Vidwat Sadas, which supports both cultural and academic initiatives. The AG's Office

also conducts periodic reviews, adding another layer of oversight. In situations where any audit—whether at the departmental, local, or AG’s level—raises concerns, these are quickly communicated to the college administrators. The college takes necessary steps to address these audit concerns by offering relevant explanations or making corrections as needed. This comprehensive audit framework guarantees accountability and the appropriate use of funds, thereby promoting financial integrity. Through these combined internal and external audit processes, the college ensures transparency in its financial management, consistent with government requirements.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

Nil

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

During the 2022-23 academic year, Govt Sanskrit College in Thiruvananthapuram successfully gathered funds and made effective use of resources to fulfil institutional requirements, augmenting government funding with alternative sources. As a government institution, the primary financial backing comes from state government support. In addition, the college benefits from contributions made by the Parent-Teacher Association (PTA), which are collected during student enrollment. These funds are dedicated

to addressing needs that are not financed by government support, ensuring that the college can respond flexibly to operational demands. The PTA funds are subjected to an annual audit, with the findings reported to the PTA General Body for endorsement, promoting accountability and transparency in how funds are used. Another significant source of funding is the College Development Council (CDC) contributions, which are also collected at the time of admissions and subsequently deposited into the state treasury. This fund is overseen by a committee chaired by the District Collector, who tackles various needs of the college. Additionally, the government matches the contributions made by students to this fund, thereby amplifying its effectiveness for institutional growth. By employing these strategies, the college secures vital resources and ensures their optimal use, thereby supporting both infrastructural and operational objectives while preserving fiscal integrity. This thorough approach enables the college to uphold high standards in resource management and effectively address a range of needs.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

In the academic year 2022-23, the Internal Quality Assurance Cell (IQAC) at Govt Sanskrit College, Thiruvananthapuram, played a pivotal role in enhancing quality assurance mechanisms throughout the institution. The IQAC promotes a balanced and progressive environment by facilitating the professional growth of educators and improving students' readiness for their careers through collaborative initiatives with the Career and Placement Cell. As a vital element in faculty development, the IQAC ensures that educators engage in professional development programs and manages the recruitment process for faculty roles. Moreover, the IQAC is instrumental in the institution's development by aiding various departments in the formulation and implementation of proposals aimed at infrastructural enhancements. The cell conducts regular evaluations of the quality measures adopted within the college to maintain high standards. To uphold accreditation requirements, the IQAC compiles the Annual Quality Assurance Report (AQAR) and

submits it to NAAC following approval from the College Council. It also systematically gathers and organizes data for AISHE, NIRF, and other relevant surveys, ensuring that reports are submitted promptly. Additionally, the IQAC collects and analyzes feedback from stakeholders to assess institutional performance, which facilitates informed decision-making and ongoing improvement. Through these initiatives, the IQAC significantly contributes to the comprehensive development of the college, reinforcing its commitment to a quality-centric culture.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

During the academic year 2022-23, the Government Sanskrit College in Thiruvananthapuram undertook a comprehensive evaluation and enhancement of its teaching and learning frameworks, operational systems, and methodologies through the efforts of its Internal Quality Assurance Cell (IQAC). In alignment with UGC guidelines, the IQAC implemented regular assessments aimed at fostering improvement, with a particular emphasis on effective pedagogical strategies, curriculum revisions, and learning outcomes. Following the academic calendar, the IQAC diligently monitored the activities of each department, gathering data related to evaluation processes and ensuring meticulous record-keeping. This organized documentation facilitated a thorough analysis of both strengths and areas needing enhancement, allowing for timely interventions to improve the learning experience. The IQAC also conducted regular feedback sessions with students and faculty to assess the effectiveness of teaching methodologies and course designs. This feedback was instrumental in informing targeted adjustments to instructional practices, to increase student engagement and understanding. Through these ongoing evaluations, the institution was able to document steady progress across various initiatives, reflecting a dedication to academic excellence and adaptability. The IQAC's methodical, data-informed approach fosters a vibrant learning environment that emphasizes

quality education and cultivates resilience, even in the face of challenges.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college shows gender sensitivity in providing safety, counselling, common room etc. for women on campus. The college has an Anti-Ragging Committee, which ensures strict compliance with anti-ragging measures and special care is taken for girls. Helpline numbers against ragging, sexual harassment etc. are

displayed in notice boards. The College has an Anti-Sexual Harassment Committee with a senior lady faculty as Presiding Officer. Women's Study Unit provides support to the female staff and students and organizes classes, seminars and events. The College has a "Counselling Cell" for the last 5 years with a full time professionally qualified psychological counsellors for the effective management of problems and challenges faced by students. The institution also conducts Women's Day celebrations to honor the social, economic, cultural and political achievements of women and to create gender sensitivity among the community. Self Defence Courses were conducted at the College during the N.S.S camp in association with the Cantonment Police station, along with various other programmes like interactive sessions on women's health etc. These efforts highlighted the college's dedication to creating a safe, equitable, and supportive environment for every student.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	1. Counseling Room (Jeevani)

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

At Govt Sanskrit College, a robust dedication to environmental sustainability underpins initiatives aimed at minimizing solid

waste and achieving a zero-waste campus. Students are actively engaged in this mission, supported by awareness programs focused on waste reduction. An integrated waste management system has been established, featuring strategically placed bins throughout the campus to facilitate effective waste segregation and collection. Biodegradable materials, including food scraps, garden waste, and fallen leaves, are composted and utilized for organic farming by the Bhumithrasena Club. Paper waste is processed for recycling through the Thiruvananthapuram Corporation, while the college's "less paper, more IT" policy aims to decrease the carbon footprint by emphasizing digital communication and documentation solutions. Furthermore, the implementation of a green protocol and office automation significantly curtails paper waste in everyday operations. For electronic waste, regular maintenance of devices is supported by both government funding and the college's Continuing Education Centre. When disposal becomes necessary, non-reusable e-waste is managed responsibly through collaborations with external agencies, ensuring proper waste handling. These extensive initiatives at Govt Sanskrit College exemplify a profound commitment to sustainable practices and resource efficiency throughout the campus.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

E. None of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1.Restricted entry of automobiles 2.Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping	B. Any 3 of the above										
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Geo tagged photos / videos of the facilities</td><td>View File</td></tr> <tr> <td>Various policy documents / decisions circulated for implementation</td><td>No File Uploaded</td></tr> <tr> <td>Any other relevant documents</td><td>No File Uploaded</td></tr> </tbody> </table>	File Description	Documents	Geo tagged photos / videos of the facilities	View File	Various policy documents / decisions circulated for implementation	No File Uploaded	Any other relevant documents	No File Uploaded			
File Description	Documents										
Geo tagged photos / videos of the facilities	View File										
Various policy documents / decisions circulated for implementation	No File Uploaded										
Any other relevant documents	No File Uploaded										
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution											
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	E. None of the above										
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Reports on environment and energy audits submitted by the auditing agency</td><td>No File Uploaded</td></tr> <tr> <td>Certification by the auditing agency</td><td>No File Uploaded</td></tr> <tr> <td>Certificates of the awards received</td><td>No File Uploaded</td></tr> <tr> <td>Any other relevant information</td><td>No File Uploaded</td></tr> </tbody> </table>	File Description	Documents	Reports on environment and energy audits submitted by the auditing agency	No File Uploaded	Certification by the auditing agency	No File Uploaded	Certificates of the awards received	No File Uploaded	Any other relevant information	No File Uploaded	
File Description	Documents										
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded										
Certification by the auditing agency	No File Uploaded										
Certificates of the awards received	No File Uploaded										
Any other relevant information	No File Uploaded										
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and	C. Any 2 of the above										

facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

In the academic year 2022-23, Govt Sanskrit College in Thiruvananthapuram exemplified its dedication to inclusivity by cultivating an atmosphere characterized by tolerance, harmony, and respect for various cultural, regional, linguistic, communal, socio-economic, and other forms of diversity. The college's admission process serves as a prime illustration of this commitment, as it invites students from all religions, castes, creeds, economic statuses, and social classes. This diverse student body coexists harmoniously, reflecting the institution's ethos of unity and mutual respect. The college actively engages in the celebration of numerous festivals, including Onam, Deepavali, Christmas, Holi, Ramzan, and Bakrid, promoting participation among students and staff in each other's cultural practices. These celebrations contribute to a lively and inclusive environment, enhancing understanding and appreciation among different groups. Furthermore, the Student Union is instrumental in fostering peace and harmony, taking on the responsibility of maintaining a welcoming atmosphere both within the college and in the surrounding community. The college also hosts workshops, seminars, and language programs that emphasize cultural and linguistic diversity, offering students opportunities to explore various viewpoints. Through these initiatives, Govt Sanskrit College exemplifies a model of inclusivity, fostering a peaceful community

where diversity is honored and unity is cherished.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

During the academic year 2022-23, Government Sanskrit College in Thiruvananthapuram engaged students in recognizing the importance of constitutional values, rights, duties, and responsibilities through a variety of meaningful initiatives. The college celebrated national occasions such as Independence Day, Republic Day, and Gandhi Jayanti with considerable enthusiasm, fostering a sense of pride and accountability towards the democratic ideals of India. Additionally, Kerala Day was observed on November 1, highlighting the state's heritage and its integral role within India's diverse cultural landscape. A significant aspect of this initiative was the college's participation in 'Azadi Ka Amrit Mahotsav,' which commemorated 75 years of Indian independence. In this context, the college created a distinctive 'Freedom Wall,' which has been acknowledged by the India Book of Records as the largest of its kind. This project, organized by the Directorate of Collegiate Education and the National Service Scheme (NSS), covered an area of 20,000 square feet and illustrated pivotal events from India's history, reinforcing the themes of freedom and unity. Through these endeavors, the college emphasized the necessity of understanding constitutional rights. Awareness of these rights equips students to safeguard their freedoms, appreciate diversity, and engage actively in the promotion of democratic values, thereby contributing to the development of a more informed and responsible citizenry.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized.

E. None of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

During the academic year 2022-23, Government Sanskrit College in Thiruvananthapuram took significant steps to engage students in the comprehension of constitutional values, rights, duties, and responsibilities through various impactful initiatives. The college celebrated national occasions such as Independence Day, Republic Day, and Gandhi Jayanti with great enthusiasm, instilling a sense of pride in India's democratic ideals. Kerala Day was respectfully commemorated on November 1st, 2022, emphasizing Kerala's rich heritage within the broader context of India's

diverse cultural landscape. The event was inaugurated by Dr. P.S. Sreekala, Director of the Kerala Knowledge Economy Mission, who administered an oath to students and staff to uphold the unity of the state, with Principal Dr. Sobha K.D. presiding over the proceedings. A notable highlight of the year was the college's involvement in 'Azadi Ka Amrit Mahotsav,' which marked 75 years of Indian independence. In this context, the college created a 'Freedom Wall' that spans 20,000 square feet, earning recognition from the India Book of Records as the largest of its kind. This initiative, spearheaded by the Directorate of Collegiate Education and NSS, illustrated significant events from India's history, reinforcing the principles of freedom and unity. These endeavours emphasized the significance of constitutional rights, empowering students to protect their freedoms and actively participate in upholding democratic values as responsible citizens.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practices Implemented by Govt. Sanskrit College in the Academic year 2022-23, Govt Sanskrit College in Thiruvananthapuram undertook two significant initiatives. The first initiative was the "Mega Freedom Wall Project," which was part of the celebrations for Azadi Ka Amrit Mahotsav. This project led to the creation of India's largest "Freedom Wall," spanning 20,000 square feet, recognized by the India Book of Records. This mural, prominently displayed on campus, honours pivotal events from India's struggle for independence while also incorporating elements of local culture. The initiative was organized in collaboration with the Directorate of Collegiate Education and the State National Service Scheme (NSS), with a budget of ₹5,20,000, and involved participation from 64 colleges across Kerala. The

mural was inaugurated by Hon. Minister of Higher Education, Dr. R. Bindu, and engaged students, faculty, and NSS volunteers in its creation. The second notable practice was the 'Navaratravatwatsadas', a two-day academic festival held in November, which has been a tradition since 1931. Esteemed Sanskrit scholars from various parts of India conducted lectures, debates, and discussions centred on ancient texts and philosophies, thereby enhancing the college's reputation in Sanskrit scholarship. Additionally, a Free Medical Camp was organized in partnership with the Lions Club, Neyyatinkara NIMS Medicity, and Sreenethra Eye Hospital. This one-day event offered complimentary eye, dental, and general health consultations, benefiting numerous students and local community members through specialized medical services.

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File Description	Documents
Best practices in the Institutional website	https://gsctvpm.ac.in/?page_id=1824
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Government Sanskrit College's Distinctive Dedication to Sanskrit Scholarship: Navaratravatwatsadas 2022-23 During the academic year 2022-23, Government Sanskrit College in Thiruvananthapuram showcased its distinctive dedication to Sanskrit scholarship through the Navaratravatwatsadas, also known as Vakyartasabha. This significant event, integral to the college's mission of fostering traditional knowledge, was established in 1931 by Sri Mulam Thirunal Maharaja of Travancore and A.R. Raja Raja Varma, historically attracting Sanskrit scholars from all over India. Revived in 2008, this series of scholarly discussions takes place annually during Navaratri, coinciding with the veneration of Goddess Saraswati and underscoring the college's commitment to knowledge and cultural heritage. The Navaratravatwatsadas for 2022-23 occurred from November 16 to 18 and was inaugurated by the Honourable Minister for Higher Education and Social Justice, Dr. R. Bindu, with Smt. Vigneswari IAS presiding over the event. Principal Dr. K.D. Sobha extended a warm welcome to the attendees,

while faculty members expressed their congratulations. Under the chairmanship of esteemed scholar Dr. V. Ramakrishna Bhatt, the sessions featured intense debates that deepened participants' comprehension of classical Sanskrit literature. The event concluded with Dr. Bhatt distributing certificates and Principal Dr. Shobha presenting ponnadas to the scholars. This exceptional program highlights Government Sanskrit College's commitment to advancing Sanskrit scholarship, reinforcing its role as a hub for intellectual and cultural dialogue.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

For the academic year 2023-24, Govt Sanskrit College in Thiruvananthapuram has developed an innovative strategy aimed at improving academic standards, infrastructure, inclusivity, and career preparedness. To enhance the teaching and learning experience, the college will implement additional faculty development programs and promote active engagement in workshops and conferences. Planned infrastructure improvements include the establishment of digital classrooms, an expansion of library resources, and upgrades to laboratory facilities. Furthermore, the college intends to create a digital repository to facilitate access to online journals and e-books, thereby enriching the academic environment. In pursuit of comprehensive student development, the college will amplify its career and skill enhancement initiatives through the Career and Placement Cell. The "Earn While You Learn" program will feature sessions led by local small-scale industrialists, offering awareness and practical workshops that support local industries and encourage entrepreneurship among students. To promote inclusivity, the college will host a variety of cultural and social events that celebrate and strengthen its community. The Student Union and the Internal Quality Assurance Cell (IQAC) will collaborate to establish regular feedback channels, ensuring that the perspectives of both students and faculty are integral to the decision-making process. Through these initiatives, Govt Sanskrit College is committed to fostering a well-rounded, inclusive, and progressive educational atmosphere.

