STUDENT SATISFACTION SURVEY 2020-2021
CONDUCTED BY IQAC
Govt. Sanskrit College, Thiruvananthapuram.

Founded in 1889 by one of Travancore's most renowned kings, Sri Mulam Thirunal Rama Varma, the college was inspired by his visit to the Sanskrit College in Banaras, where he delivered lectures on various sastra-s. He invited eminent Sanskrit scholars from across India to establish a new teaching program, leading to the creation of the Sanskrit College at Mitrandapuram, near the Fort. For 35 years, the institution thrived under royal patronage, initially supported by Rajashri and later by Sri Chithira Thirunal Balarama Varma, who took a keen interest in promoting Sanskrit studies and facilitated the construction of a new facility. In 1947, the college transitioned to a full-fledged First Grade Degree College, becoming the first of its kind in South India after nearly a century of excellence.

Student Satisfaction Survey 2020-2021

During the academic year 2020–2021, the institution conducted a student satisfaction survey focusing on teaching, learning, and evaluation to enhance the quality of higher education.

Survey Methods:

- Random selection of students from various semesters.

- Questionnaire format.

Instructions for Filling the Questionnaire:

- All questions must be attempted.

- Each question offers five response options to select the most appropriate one.

- In response to qualitative question 15, students can provide constructive criticism and suggestions for improvement, specifically regarding the teaching-learning process.

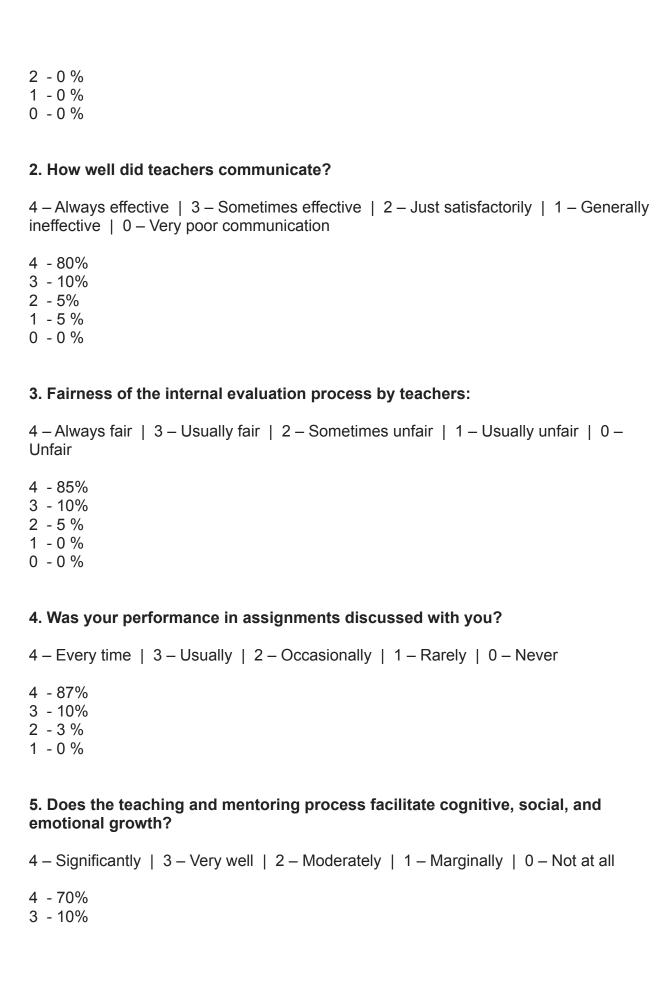Survey Participation: Total Number of Students Participated: 120

Survey Questions:

1. How much of the syllabus was covered in class?
4 – 85-100% | 3 – 70-84% | 2 – 55-69% | 1 – 30-54% | 0 – Below 30%

Answer

4 - 90%
3 - 10%

2 - 0 %
1 - 0 %
0 - 0 %

2. How well did teachers communicate?

4 – Always effective | 3 – Sometimes effective | 2 – Just satisfactorily | 1 – Generally ineffective | 0 – Very poor communication

4 - 80%
3 - 10%
2 - 5%
1 - 5 %
0 - 0 %

3. Fairness of the internal evaluation process by teachers:

4 – Always fair | 3 – Usually fair | 2 – Sometimes unfair | 1 – Usually unfair | 0 – Unfair

4 - 85%
3 - 10%
2 - 5 %
1 - 0 %
0 - 0 %

4. Was your performance in assignments discussed with you?

4 – Every time | 3 – Usually | 2 – Occasionally | 1 – Rarely | 0 – Never

4 - 87%
3 - 10%
2 - 3 %
1 - 0 %

5. Does the teaching and mentoring process facilitate cognitive, social, and emotional growth?

4 – Significantly | 3 – Very well | 2 – Moderately | 1 – Marginally | 0 – Not at all

4 - 70%
3 - 10%

2 - 10 %
1 - 10 %
0 - 0 %

6. Does the institution provide multiple opportunities to learn and grow?
4 – Strongly agree | 3 – Agree | 2 – Neutral | 1 – Disagree | 0 – Strongly disagree

4 - 75%
3 - 10%
2 - 15 %
1 - 0 %
0 - 0 %

7. Do teachers inform you about expected competencies and course outcomes?
4 – Every time | 3 – Usually | 2 – Occasionally | 1 – Rarely | 0 – Never

4 - 75%
3 - 15%
2 - 10 %
1 - 0 %
0 - 0 %

8. Do teachers illustrate concepts through examples and applications?
4 – Every time | 3 – Usually | 2 – Sometimes | 1 – Rarely | 0 – Never

4 - 60%
3 - 20%
2 - 10%
1 -10 %
0 - 0 %

9. Are teachers able to identify your weaknesses and help you overcome them?
4 – Every time | 3 – Usually | 2 – Occasionally | 1 – Rarely | 0 – Never

4 - 80%
3 - 10%
2 - 10 %
1 - 0 %
0 - 0 %

10. Does the institution engage students in monitoring and improving the teaching-learning process?
4 – Strongly agree | 3 – Agree | 2 – Neutral | 1 – Disagree | 0 – Strongly disagree

4 - 80%
3 - 10%
2 - 5 %
1 - 5 %
0 - 0 %

11. Do teachers encourage participation in extracurricular activities?
4 – Strongly agree | 3 – Agree | 2 – Neutral | 1 – Disagree | 0 – Strongly disagree

4 - 90%
3 - 5%
2 - 5 %
1 - 0 %
0 - 0 %

12. Are efforts made to inculcate soft skills and employability skills?
4 – To a great extent | 3 – Moderately | 2 – Somewhat | 1 – Very little | 0 – Not at all

4 - 75%
3 - 10%
2 - 15%
1 - 0 %
0 - 0 %

13. What percentage of teachers use ICT tools (e.g., LCD projectors, multimedia) while teaching?
1 – Most teachers | 2 – Some teachers

1 - 55 %
0 - 45 %

14. How would you rate the overall quality of the teaching-learning process?
4 – Strongly agree | 3 – Agree | 2 – Neutral | 1 – Disagree | 0 – Strongly disagree

4 - 90%
3 - 10%
2 - 0 %
1 - 0 %

0 - 0 %

15. Suggestions for improving the overall teaching-learning process:

1. Basic Sanskrit classes for students who have not studied Sanskrit
2. Remedial classes for slow learners..

Conclusion:

Over 82% of students expressed satisfaction with the college's overall performance. The authorities will consider the suggestions and observations provided.