



# **STUDENT SATISFACTION SURVEY 2022-2023**

**CONDUCTED BY IQAC** 

Govt. Sanskrit College, Thiruvananthapuram.

Founded in 1889 by the esteemed King Sri Mulam Thirunal Rama Varma, this college was inspired by his visit to the Sanskrit College in Banaras. He invited distinguished Sanskrit scholars from across India to establish a new curriculum, leading to the foundation of the Sanskrit College at Mitrandapuram. For 35 years, the institution thrived under royal patronage, significantly supported by Rajashri and Sri Chithira Thirunal Balarama Varma, who promoted Sanskrit studies and facilitated the construction of a new facility. In 1947, the college transitioned into a First Grade Degree College, becoming the first of its kind in South India after nearly a century of excellence.

### **Student Satisfaction Survey 2022-2023**

During the academic year 2022–2023, the institution conducted a student satisfaction survey to assess teaching, learning, and evaluation, aiming to further enhance the quality of higher education.

#### **Survey Methodology:**

- Random selection of students from various semesters.
- Questionnaire format utilized.

#### **Instructions for Completing the Questionnaire:**

- Please respond to all questions.
- Each question offers five response options. Select the one that best reflects your opinion.
- For the open-ended question 15, you are encouraged to provide constructive feedback and suggestions related to the teaching-learning process.

#### **Survey Participation:**

**Total Number of Students Participated: 110** 

# **Survey Questions:**

1. How much of the syllabus was covered in class?

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4 – 85-100% | 3 – 70-84% | 2 – 55-69% | 1 – 30-54% | 0 – Below 30% Responses:
4 - 97% | 3 - 3% | 2 - 0% | 1 - 0% | 0 - 0%
```

2. How effectively did teachers communicate?

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4 – Always effective | 3 – Sometimes effective | 2 – Just satisfactory | 1 – Generally ineffective | 0 – Very poor communication Responses:
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4 - 93% | 3 - 5% | 2 - 2% | 1 - 0% | 0 - 0%
```

3. Fairness of the internal evaluation process by teachers:

4 – Always fair | 3 – Usually fair | 2 – Sometimes unfair | 1 – Usually unfair | 0 – Unfair **Responses:** 

4 - 94% | 3 - 6% | 2 - 0% | 1 - 0% | 0 - 0%

4. Was your performance in assignments discussed with you?

 $4 - \text{Every time} \mid 3 - \text{Usually} \mid 2 - \text{Occasionally} \mid 1 - \text{Rarely} \mid 0 - \text{Never}$  **Responses:** 

4 - 91% | 3 - 7% | 2 - 2% | 1 - 0% | 0 - 0%

5. Does the teaching and mentoring process facilitate cognitive, social, and emotional growth?

 $4 - Significantly \mid 3 - Very well \mid 2 - Moderately \mid 1 - Marginally \mid 0 - Not at all$ **Responses:** 

4 - 82% | 3 - 16% | 2 - 2% | 1 - 0% | 0 - 0%

6. Does the institution provide multiple opportunities for learning and growth?

4 – Strongly agree | 3 – Agree | 2 – Neutral | 1 – Disagree | 0 – Strongly disagree **Responses:** 

4 - 88% | 3 - 10% | 2 - 2% | 1 - 0% | 0 - 0%

7. Do teachers inform you about expected competencies and course outcomes?

4 – Every time | 3 – Usually | 2 – Occasionally | 1 – Rarely | 0 – Never **Responses:** 

4 - 83% | 3 - 15% | 2 - 2% | 1 - 0% | 0 - 0%

8. Do teachers illustrate concepts with examples and applications?

 $4-Every\ time\ |\ 3-Usually\ |\ 2-Sometimes\ |\ 1-Rarely\ |\ 0-Never$ 

**Responses:** 

4 - 78% | 3 - 20% | 2 - 2% | 1 - 0% | 0 - 0%

9. Are teachers able to identify your weaknesses and assist you in overcoming them?

4 – Every time | 3 – Usually | 2 – Occasionally | 1 – Rarely | 0 – Never **Responses:** 

4 - 87% | 3 - 9% | 2 - 4% | 1 - 0% | 0 - 0%

10. Does the institution engage students in monitoring and improving the teaching-learning process?

4 – Strongly agree | 3 – Agree | 2 – Neutral | 1 – Disagree | 0 – Strongly disagree **Responses:** 

4 - 89% | 3 - 10% | 2 - 1% | 1 - 0% | 0 - 0%

11. Do teachers encourage participation in extracurricular activities?

4 – Strongly agree | 3 – Agree | 2 – Neutral | 1 – Disagree | 0 – Strongly disagree **Responses:** 

4 - 96% | 3 - 4% | 2 - 0% | 1 - 0% | 0 - 0%

#### 12. Are efforts made to foster soft skills and employability skills?

4 – To a great extent | 3 – Moderately | 2 – Somewhat | 1 – Very little | 0 – Not at all **Responses:** 

4 - 84% | 3 - 12% | 2 - 4% | 1 - 0% | 0 - 0%

# 13. What percentage of teachers utilize ICT tools (e.g., LCD projectors, multimedia) in their teaching?

1 – Most teachers | 0 – Some teachers

#### **Responses:**

1 - 76% | 0 - 24%

## 14. How would you evaluate the overall quality of the teaching-learning process?

4 – Strongly agree | 3 – Agree | 2 – Neutral | 1 – Disagree | 0 – Strongly disagree **Responses:** 

4 - 94% | 3 - 6% | 2 - 0% | 1 - 0% | 0 - 0%

#### 15. Suggestions for enhancing the overall teaching-learning process:

- Remedial Support: Offer additional help sessions or tutoring for subjects where students may struggle.
- **Flexible Scheduling:** Consider offering more flexible class schedules or online options to accommodate different needs..

#### **Conclusion:**

Over 90% of students reported satisfaction with the college's overall performance. The administration will thoroughly consider the suggestions and feedback provided.