



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution		GOVT SANSKRIT COLLEGE TRIVANDRUM
• Name of the Head of the institution		DR.AMALA V.K.
• Designation		PRINCIPAL
• Does the institution function from its own campus?		Yes
• Phone no./Alternate phone no.		04712322390
• Mobile no		9846460053
• Registered e-mail		govtsktcollegetvm@gmail.com
• Alternate e-mail		rajkup@gmail.com
• Address		PALAYAM
• City/Town		TRIVANDRUM
• State/UT		KERALA
• Pin Code		695034
2.Institutional status		
• Affiliated /Constituent		AFFILIATED
• Type of Institution		Co-education
• Location		Urban
• Financial Status		Grants-in aid

• Name of the Affiliating University	UNIVERSITY OF KERALA																
• Name of the IQAC Coordinator	DR.RAJESH KUMAR.P																
• Phone No.	04712322390																
• Alternate phone No.																	
• Mobile	9497892479																
• IQAC e-mail address	iqacgsctvm@gmail.com																
• Alternate Email address	rajkup@gmail.com																
3.Website address (Web link of the AQAR (Previous Academic Year)	http://gsctvpm.ac.in/wp-content/uploads/sites/26/2022/10/AQAR-2019-2020.pdf																
4.Whether Academic Calendar prepared during the year?	Yes																
• if yes, whether it is uploaded in the Institutional website Web link:	http://gsctvpm.ac.in/?page_id=1738																
5.Accreditation Details																	
<table border="1"> <thead> <tr> <th>Cycle</th><th>Grade</th><th>CGPA</th><th>Year of Accreditation</th><th>Validity from</th><th>Validity to</th></tr> </thead> <tbody> <tr> <td>Cycle 2</td><td>A+</td><td>3.58</td><td>2017</td><td>30/11/2017</td><td>30/11/2022</td></tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 2	A+	3.58	2017	30/11/2017	30/11/2022
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to												
Cycle 2	A+	3.58	2017	30/11/2017	30/11/2022												
6.Date of Establishment of IQAC	29/06/2007																
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,																	

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	Jeevani	DCE	2020-2021	53368
Institution	ORICE Studio	DCE	2020-2021	1500000
Institution	Seminar	DCE	2020-2021	130731
Dept.of Physical Education	Purchase sports equipment's .	DCE	2020-2021	125000
Non plan fund	For different purpose	DCE	2020-2021	180000
Institution	Asset maintenance	DCE	2020-2021	13915000
8.Whether composition of IQAC as per latest NAAC guidelines			Yes	
• Upload latest notification of formation of IQAC			View File	
9.No. of IQAC meetings held during the year			3	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?			Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report			No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?			No	
• If yes, mention the amount				
11.Significant contributions made by IQAC during the current year (maximum five bullets)				
1. Coordinated Online Classes. 2. Quality enhancement through				

organizing seminars. 3. Improvement in quality of Research.
4.Academic audit . 5. To process the placement proposals of the
teachers. 6. Timely Utilization of Plan fund.

**12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards
Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
Coordination of online Classes	We made every effort to conduct lessons through online platforms. Students consistently attended classes without exception. Furthermore, the college supplied smartphones to those who couldn't engage in online learning due to technological limitations.
Quality enhancement through organizing seminars	The various departments of the institution organized seminars on a range of topics that were advantageous for both students and faculty. The seminars were conducted by experts who have proven their expertise in multiple areas.
Improvement in quality of research	The research scholars are putting in significant effort to enhance the quality of their research outputs. They choose their topics thoughtfully, often with guidance from their instructors, for their papers. Furthermore, during this time, three Ph.D. degrees were awarded, marking a noteworthy achievement.
Academic audit	The academic audit was successfully completed.
To process the placement proposals of the teachers	The IQAC contributed to evaluating proposals for teacher placements.
Timely Utilization of plan fund.	The government funding provided by DCE underwent review and oversight by IQAC. All projects were completed on time, except for asset maintenance due to the Covid-19 pandemic.

13. Whether the AQAR was placed before statutory body?	Yes				
<ul style="list-style-type: none"> Name of the statutory body 					
<table border="1"> <tr> <td>Name</td> <td>Date of meeting(s)</td> </tr> <tr> <td>COLLEGE COUNCIL</td> <td>17/03/2021</td> </tr> </table>		Name	Date of meeting(s)	COLLEGE COUNCIL	17/03/2021
Name	Date of meeting(s)				
COLLEGE COUNCIL	17/03/2021				
14. Whether institutional data submitted to AISHE					
<table border="1"> <tr> <td>Year</td> <td>Date of Submission</td> </tr> <tr> <td>Yes (Reference No-C-43721-2020)</td> <td>28/03/2022</td> </tr> </table>		Year	Date of Submission	Yes (Reference No-C-43721-2020)	28/03/2022
Year	Date of Submission				
Yes (Reference No-C-43721-2020)	28/03/2022				
15. Multidisciplinary / interdisciplinary					
<p>Throughout the academic year 2020-2021, Government Sanskrit College continued to provide a variety of interdisciplinary and multidisciplinary courses, despite the difficulties presented by the COVID-19 pandemic. In addition to its primary educational offerings, the college equipped students with essential knowledge in Ayurveda, Yoga, Manuscriptology, Linguistics, and Vastu, aiming to broaden their academic outlook. Since 2013, Ayurveda and Linguistics have been part of the Vedanta program, and by 2019, the MA curriculum included Ayurveda, Linguistics, and Manuscriptology. Likewise, the Nyaya department integrated Ayurveda into the BA program. In the Sahitya department, Ayurveda and Linguistics were introduced to the curriculum in 2013, with Linguistics and Manuscriptology added to the master's program in 2019. The Vyakarana department has provided courses in informatics and linguistics since 2013, later adding manuscriptology to the postgraduate curriculum. The Jyotisha department has included Vastuvidya and Ratna Pareeksha in its BA program since 2010. These interdisciplinary efforts enhance students' education by merging traditional knowledge with contemporary academic endeavors.</p>					
16. Academic bank of credits (ABC):					
Nil					
17. Skill development:					
<p>During the academic year 2020-2021, Govt Sanskrit College focused heavily on skill development in light of the challenges presented by the COVID-19 pandemic. Acknowledging the necessity for students to gain practical skills alongside their theoretical education, the</p>					

college modified its curriculum to feature skill-oriented programs and online workshops. Initiatives like webinars, virtual training sessions, and project-based learning became essential components of the educational journey, allowing students to enhance their abilities in critical thinking, communication, and digital literacy. Various departments teamed up to design interdisciplinary courses that merged traditional knowledge with contemporary applications, thereby boosting employability across multiple sectors. Furthermore, the college encouraged extracurricular activities such as online cultural events and discussions, which helped cultivate teamwork and leadership abilities. By emphasizing skill development, the college not only kept students engaged and motivated during remote learning but also equipped them for the changing job market, highlighting the significance of adaptability in an unpredictable environment.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The Government Sanskrit College in Thiruvananthapuram is proud to incorporate the Indian Knowledge System (IKS) into its academic offerings, benefiting both students and the wider community. The institution champions Indian languages and cultural studies through specialized departments such as Nyaya, Vedanta, and Jyotisha, which explore ancient Indian philosophies and traditional sciences. By providing undergraduate, postgraduate, and research programs, these departments allow students to deeply engage with Indian philosophical traditions and their relevance today. Furthermore, the Sahitya and Vyakarana departments emphasize the education of Indian languages and culture, enhancing students' appreciation of their linguistic heritage. The college reaches out to the community through the Center for Continuous Education, which provides a public certificate course in Sanskrit, improving accessibility to IKS. Through a well-rounded educational experience grounded in Indian traditions, Govt Sanskrit College plays an active role in preserving and promoting India's rich cultural heritage, in line with national efforts to rejuvenate indigenous knowledge systems in contemporary education.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

In the academic year 2020-21, Govt Sanskrit College focused on Outcome-Based Education (OBE) to tackle the challenges brought on by COVID-19. Acknowledging the necessity for adaptability in online learning, the college revamped its curriculum to establish clear learning goals and measurable outcomes. Courses were modified to emphasize essential competencies and practical knowledge that students could obtain through digital platforms.

Teachers concentrated on skills-based evaluations, prioritizing problem-solving, communication, and critical thinking over traditional examinations. Utilizing digital resources such as quizzes, assignments, and virtual projects allowed students to showcase their understanding and skills in real time. Faculty members were equipped to track and assist students in their progress towards these outcomes, providing personalized feedback and support. By aligning educational materials with attainable learning objectives, the college not only supported academic achievement during remote learning but also prepared students with versatile skills for an ever-changing world. This outcome-driven strategy demonstrated the college's dedication to high-quality education, even in challenging circumstances.

20.Distance education/online education:

In 2020-2021, Govt Sanskrit College effectively transitioned to online education to ensure that learning continued during the COVID-19 pandemic. By using platforms such as Google Classroom, Google Meet and Zoom, the college moved its entire curriculum online, making classes available to students throughout the state. Teachers delivered virtual lectures, hosted interactive sessions, and provided digital materials to enhance student comprehension. Importantly, students from the Sanskrit, English, and various other departments adjusted to the online format, participating in classes from home and submitting assignments digitally. The college's initiatives to uphold academic standards included recorded lectures, allowing students to revisit content at their own pace. Furthermore, virtual examinations were conducted under strict regulations to maintain the integrity of the assessments. Support services, including counseling and mentoring, were available remotely to assist students with their concerns about online learning and mental wellness. Despite obstacles such as internet connectivity problems, this effort demonstrated a strong commitment to education, culminating in a successful academic year. This experience highlighted the college's ability to adapt and emphasized the potential for merging technology with traditional educational methods.

Extended Profile

1.Programme

1.1

12

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 579

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 50

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 184

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 28

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 38

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1	12
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	579
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	50
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File Description	Documents
Data Template	View File

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File Description	Documents
Data Template	View File

3.Academic

3.1	28
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	38
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	26
Total number of Classrooms and Seminar halls	
4.2	15,742,099
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	43
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college has made sure that the University of Kerala's curriculum is effectively implemented by distributing the workload across various classes. The vice principal is tasked with establishing the workload to facilitate the development of the departmental and overall timetable. To handle academic-related concerns, Department Level Monitoring Committees (DLMC) are formed at the departmental level, College Level Monitoring Committees (CLMC) at the college level, and University Level Monitoring Committees at the university level, following the guidelines of the Choice-based Credit Semester System. Every year, precise feedback from students is collected. Student evaluations of teachers occur annually, and the findings are used to guide alterations, improvements, and updates to the instructors' teaching methods. Furthermore, interactions with students are encouraged to ensure efficiency and transparency.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.keralauniversity.ac.in/scheme-syllabus

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

During the COVID-19 lockdown, Government Sanskrit College in Thiruvananthapuram remained dedicated to high-quality education by faithfully following the academic calendar for Continuous Internal Evaluation (CIE). In compliance with university guidelines, the college conducted all internal examinations at least two months prior to university-level exams, despite the challenges posed by pandemic restrictions. To accommodate remote learning, the college shifted its internal evaluations to an online format. Faculty members leveraged various digital platforms for assessments, which included quizzes, assignments, and online project submissions, while virtual labs and simulations were utilized for necessary practical evaluations. This strategy enabled the college to maintain academic rigor even in the absence of traditional classroom interactions. Departments such as Vedanta, Nyaya, Sahitya, Vyakarana, and Jyotisha adhered to a systematic timetable for internal exams and regular assessments, ensuring alignment with the university's academic calendar. Regular feedback sessions allowed students to monitor their progress and make improvements, thus preparing them effectively for the final exams. The administration offered crucial technical support to guarantee that all students could fully engage in online assessments. By upholding these standards during such an unprecedented time, the college showcased its commitment to educational excellence and continuity.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://gsctvpm.ac.in/?page_id=1738

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating

A. All of the above

University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

5

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

21

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

NA

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Government Sanskrit College incorporates key cross-disciplinary themes—such as professional ethics, gender issues, human values, environmental awareness, and sustainability—into its curriculum through various courses across different subjects. In the BA Common Course English (Second Semester), the subject Environmental Issues and Disaster Management focuses on environmental problems and disaster preparedness. In Sanskrit Vyakarana (Second Semester), the course Wine in Sanskrit discusses the risks associated with substance misuse. The BA Jyotisha program includes Rathna Pareeksha (Fifth Semester), which examines the influence of natural gemstones on the human body, while Samskriitha Vijyanam (Second Semester) explores environmentally friendly agricultural practices. BA Sahithya (Third semester) features 'Kitavasukta', a module that discusses the negative impacts of gambling, and Prose Literature and Applied Grammar (Fifth semester) includes 'Panchatantra', which teaches moral lessons. Furthermore, the open course Shakuntalamby Kalidasa (Fifth Semester) delves into human values and the harmonious relationship between humans and nature, stressing sustainability and environmental respect.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

11

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

142

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

C. Any 2 of the above

from the following stakeholders Students
Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	https://gsctvpm.ac.in/wp-content/uploads/sites/26/2024/10/2020-2021.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://gsctvpm.ac.in/wp-content/uploads/sites/26/2024/10/2020-2021.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

216

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

76

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Government Sanskrit College, Thiruvananthapuram, is dedicated to promoting academic excellence and inclusive education through its Learning Level Assessment and Support Programs. The college assesses students' prior knowledge via an entry-level language assessment, Bridge Courses, an Orientation Programme, and individualized mentoring. For advanced learners, initiatives such as the Student Aspire Program, participation in seminars, peer teaching, and academic projects are offered. Slow learners receive support through the Scholar Support Programme, remedial classes, self-learning materials, financial aid, counseling, and additional language assistance. These efforts aim to bridge knowledge gaps, foster excellence, and support diverse learning needs, ultimately improving language proficiency, critical thinking, and academic performance. The programs are implemented in phases, with regular evaluation to ensure effective outcomes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
216	28

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

In 2020-21, amidst the COVID-19 pandemic, Government Sanskrit College modified its student-focused learning strategy to boost engagement across various departments, including Sahithya, Nyaya, Vedanta, Jyothisha, and general subjects like English, Malayalam, and Hindi. By implementing experiential, participative, and problem-solving techniques in a remote format, the college enriched education despite the limitations of online learning. For instance, in Sanskrit Vyakarana (grammar), vibhakti (case endings) were taught by relating them to students' personal experiences during the pandemic, such as detailing family roles and daily activities, thereby making abstract ideas more tangible. Likewise, Sahithya students engaged in text analysis through group discussions, while Nyaya and Vedanta courses utilized debates to collaboratively delve into philosophical ideas. Jyothisha students worked with real-world astronomical data, and general language classes promoted expressive writing on personal COVID-19 challenges, fostering language skills through lived experiences. This interdisciplinary approach facilitated rich, hands-on education, providing a well-rounded learning experience even in a virtual landscape.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In the 2020-21 academic year, amid the COVID-19 pandemic, Government Sanskrit College successfully implemented ICT-enabled tools to facilitate the teaching and learning process, quickly adapting to the demands of remote and hybrid education. Understanding the significance of digital skills for career readiness, educators merged technology with traditional teaching practices, involving students in enduring learning experiences. Information and Communication Technology (ICT) was widely utilized to enhance, improve, and simplify the delivery of education. Resources such as PowerPoint presentations, video clips, audio systems, PDF-based notes, and online materials enabled students to access advanced knowledge and practical learning despite physical

distance. Smart classrooms and a virtual library further enriched the educational experiences, while desktops, laptops, printers, photocopy machines, and scanners became available across various departments. Moreover, a fully equipped digital auditorium, complete with sound systems, microphones, cameras, and projectors, facilitated interactive sessions and online seminars. The institution is also in the process of developing an ORISE studio, equipped with state-of-the-art digital tools, further demonstrating its dedication to technology-enhanced education.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

Due to the Covid 19 pandemic situation institutions are closed.

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	No File Uploaded
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

27

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

195

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Amid the COVID-19 pandemic during the years 2020-21, Government Sanskrit College implemented a clear and effective internal assessment system tailored for virtual learning. A unified online internal exam was held across all semesters for both undergraduate and postgraduate students, ensuring fairness and consistency. Various assessments, such as quizzes, assignments, and open-book tests, were regularly scheduled, and students received grades based on their performance. Marks were quickly uploaded to the university portal, ensuring timely record-keeping. Furthermore, viva voce sessions for certain subjects allowed teachers to evaluate students' oral skills and understanding of concepts, aiding in a comprehensive appraisal. Regular feedback kept students updated on their academic progress and highlighted areas for improvement, while transparent communication regarding assessment standards and grading methods demonstrated the college's dedication to a fair and open evaluation process. This strategy ensured that students' academic growth proceeded smoothly despite the difficulties posed by the pandemic.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

As a college affiliated with the University of Kerala, Government Sanskrit College employs a systematic Continuous Internal Assessment (CIA) framework to guarantee regular and clear evaluation. Teachers routinely conduct internal exams, class tests, and series exams to foster continuous learning. Assignments play a crucial role for both undergraduate and postgraduate programs, motivating students to creatively engage with subject matter each semester. University-mandated projects at both graduate levels, along with presentations for postgraduate students, facilitate practical application and independent study with faculty support. Attendance is a key component of the assessment framework, emphasizing the importance of class involvement. The College Council, which comprises the Principal and Heads of Departments, organizes exam timelines and assessment procedures to ensure consistency. The College Level Monitoring Committee (CLMC) supervises internal evaluations, tackling attendance and academic concerns. After assessments, students can review their grades, which are recorded openly, and retests are

available for those who were absent for legitimate reasons. This standardized method allows the college to provide a fair, comprehensive, and student-focused assessment system that aligns with university standards.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

In the 2020-2021 period, amid the COVID-19 lockdown, Government Sanskrit College ensured that students and faculty were well-informed about program outcomes, even though the specific Sanskrit syllabus outlining these outcomes was not available on the college website. The college's website only displayed the syllabus, as the University had not specified it during that year. However, starting in 2021, the syllabus, along with outcomes, began to be posted on the website. As a dedicated institution for Sanskrit studies, the college closely collaborates with Kerala University's annual Academic Council for Sanskrit, which includes the Vice Chancellor, Board of Studies (BoS) members, department heads, and representatives from affiliated colleges to discuss and enhance the syllabus, program outcomes, and teaching methods. After these meetings, which finalize important academic decisions, the updated syllabus and outcomes are communicated to the colleges. Students receive comprehensive information about programs through faculty advisors at the time of admission, while course coordinators further elaborate on the Course Outcomes (COs) during classes, explaining the relevance, applications, and opportunities related to their studies. Even though the outcomes are not displayed on the online syllabus display, students who chose specific programs received extensive guidance. Additionally, BoS meetings evaluate and update COs during syllabus revisions, and the minutes of these meetings are shared with the faculty to ensure a consistent understanding of program goals among students. This strategy upheld academic continuity and clarity, effectively addressing learning objectives during the pandemic.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://gsctvpm.ac.in/?page_id=1583
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

During the academic year 2020-2021, in response to the COVID-19 pandemic, Government Sanskrit College adopted a structured online method for assessing students' achievement of program outcomes (POs) and course outcomes (COs). With the transition to remote education, evaluations were carried out via digital platforms, such as online quizzes, assignments, and project submissions, allowing faculty to track students' academic progress. For courses with practical components, virtual simulations and alternative assignments were utilized to gauge students' applied skills. The faculty implemented a continuous evaluation system where students were assessed regularly and received prompt feedback to enhance their grasp of the material. Course coordinators monitored students' performance on these assessments to determine CO attainment, while program attainment was gauged based on aggregate student performance at the program level. Furthermore, regular virtual meetings and feedback sessions provided ongoing support and helped address each student's specific learning needs. The college's examination committee revised and standardized assessment rubrics for online evaluations to ensure a consistent and equitable evaluation process. This comprehensive assessment strategy not only upheld academic standards but also effectively supported learning objectives, aiding students in reaching the desired outcomes despite the challenges posed by the lockdown.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

49

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://gsctvpm.ac.in/?page_id=1807

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

11

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

During the COVID-19 period of 2020-2021, Government Sanskrit College created an atmosphere that encouraged innovation and knowledge sharing, prioritizing research and professional development within its language-focused framework. The Research Committee played an active role in promoting Sanskrit research by disseminating information on government funding available for faculty, fostering doctoral studies, and assisting with publications in UGC-recognized journals. While the language-centered curriculum may restrict direct entrepreneurial avenues, professional growth was encouraged through expert-led workshops covering various fields. A standout event was a three-day webinar titled "Kaalavijanam Panchaangascha," held from September 16 to 18, 2020, organized by the Department of Jyotisha. This session, featuring Dr. E. Sreedharan, a Retired Professor from Sree Sankara University, Kalady, examined the calculations of time ('kala') in astronomy, emphasizing the connection between mathematics and astronomy. The webinar provided a multidisciplinary approach,

enhancing participants' comprehension of these subjects. The Career Development Cell also collaborated with the employment department to boost employability by offering career planning tools and remote skill-building assistance. Through these efforts, Government Sanskrit College maintained its commitment to fostering knowledge creation and sharing, highlighting its focus on academic and professional growth.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gsctvpm.ac.in/wp-content/uploads/sites/26/2020/09/IMG-20200909-WA0050.jpg

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

1

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

10

File Description	Documents
URL to the research page on HEI website	https://research.keralauniversity.ac.in/#/research-centres
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

10

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

2

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

During the academic year of 2020-2021, the NSS unit of the college played an active role in engaging students with community-focused

initiatives, promoting social awareness and overall development in the midst of the pandemic. With a committed team of 100 NSS volunteers, the unit held a distinctive seven-day annual special camp online, following safety guidelines. A major highlight was the extensive COVID-19 survey, where volunteers gathered crucial data to assess the pandemic's effects on the local community. In addition, students worked alongside various socio-cultural organizations to assist struggling groups. Volunteers participated in the collection and distribution of vital supplies, including medicines and food packets, to at-risk households in the area. Over the course of the year, the NSS unit continued with regular activities, such as awareness programmes and orientation sessions, to keep the students engaged and informed. These initiatives not only educated students about urgent social issues but also empowered them to make significant contributions during difficult times, nurturing a sense of duty and compassion necessary for their personal growth and societal impact.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	No File Uploaded

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Government Sanskrit College is equipped with the essential infrastructure and facilities needed to create an effective teaching and learning atmosphere. With 25 classrooms available, there is sufficient space for students, fostering interactive learning experiences. Moreover, a specialized smart classroom incorporates digital tools and interactive teaching aids, enriching the overall educational journey. Throughout the COVID-19 period of 2020-21, the teaching and learning processes primarily took place via online platforms to maintain continuity and ensure safety. The college swiftly adapted by utilizing available technology, allowing both students and faculty to participate in virtual classes, complete assignments, and carry out assessments

smoothly. A well-maintained computer lab featuring modern computing equipment further bolsters academic activities, providing students with practical experience in crucial computer skills and digital resources. Together, these facilities guarantee that students have access to high-quality resources for both academic and personal development, in line with the college's dedication to offering a comprehensive educational experience even during challenging times.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Government Sanskrit College provides a wide range of facilities to enhance cultural activities, sports, and physical fitness, catering to diverse interests and fostering holistic growth among its students. The college features a performing arts centre that offers a specific area for cultural events, allowing students to showcase and nurture their skills in music, dance, and drama. The sports facilities comprise a synthetic tennis court, a volleyball court, an outdoor badminton court, a kabaddi court, and a concrete cricket net, enabling students to engage in various sporting activities. Furthermore, there is a football field (Sevens) available for both practice and matches, along with an indoor table tennis area. These amenities motivate students to take part in both team sports and individual activities, encouraging a vibrant, active lifestyle. To support health and wellness, the college offers a fully equipped gym and a separate yoga centre, promoting both physical fitness and mental wellness. However, due to COVID-19 restrictions during 2020-21, students could not physically access these facilities. In response, the college transitioned to online wellness and fitness programs, maintaining engagement in health-focused activities despite the difficult circumstances.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

2

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

150000(bims.treasury.kerala.gov.in)

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

During the COVID-19 lockdown from 2020 to 2021, Government Sanskrit College modified its library resources to keep assisting

students amid a predominantly virtual teaching-learning environment. Although the Integrated Library Management Software (ILMS) was still in its early installation phase with cataloguing functions being utilized, the majority of book loans were still handled manually. Due to limited access and a reduced physical presence on campus, only a small number of books could be issued during this time. Faculty and library staff compiled reading lists and shared them with students via online platforms, fostering ongoing academic involvement despite physical limitations. Through these adaptations, the library continued to be an essential educational resource, enhancing access to knowledge and ensuring academic continuity. This situation underscored the significance of digital tools and hastened the college's initiatives to improve library services, making them more resilient and accessible for future students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

Nil (Due to the corona Pandemic no allotment was given)

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

0

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

During the COVID-19 lockdown, Government Sanskrit College focused on sustaining the online teaching and learning process while navigating the constraints of updating its IT facilities and Wi-Fi infrastructure. With the majority of faculty members working remotely, significant upgrades were not practical at that time. Nevertheless, the college ensured that those present on campus had access to the existing IT resources, enabling them to conduct online classes effectively. In spite of the obstacles, the institution successfully maintained a stable online learning environment by maximizing the resources at hand. Faculty members made use of the college's IT equipment and internet connectivity to deliver lectures, facilitate discussions, and interact with students, thereby ensuring the continuity of educational activities. This strategy underscored the college's dedication to providing quality education, even in the face of unprecedented challenges, and established a foundation for future improvements to its IT capabilities as conditions evolved.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

40

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

13915000

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

During the COVID-19 pandemic of 2020-2021, Government Sanskrit College created effective systems and procedures to keep its academic and support facilities operational and secure. Routine maintenance schedules were established for laboratories, classrooms, and the sports complex to ensure cleanliness and hygiene, in line with health guidelines. In the library, staff ensured the organization and monitoring of resources, prioritizing digital access while preparing for a safe reopening. This involved curating online materials and properly sanitizing and managing physical books. For computer facilities, the college introduced protocols to limit access and prevent overcrowding, supporting social distancing measures. Regular inspections were carried out to guarantee that all IT equipment was functioning and ready for use when students returned. The sports complex was kept in a safe condition, with equipment subjected to regular sanitation and guidelines created for safe usage once activities could resume. Altogether, these organized efforts enabled Government Sanskrit College to maintain its dedication to providing a safe and supportive environment for academic activities, even amidst the difficulties brought on by the pandemic.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

117

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

5

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

30

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

30

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

C. Any 2 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

1

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

14

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

9

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

6

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Government Sanskrit College creates an engaging, student-focused atmosphere by involving students in administrative, co-curricular, and extracurricular activities. Through representation on committees like the College Development Committee (CDC), students have the opportunity to express their needs regarding campus development initiatives. The Anti-Narcotic Cell hosts campaigns to promote a drug-free environment on campus. The Anti-Ragging Committee fosters respect and inclusion, ensuring that new students feel welcomed. The Women's Cell works towards promoting gender equality and initiatives for safety. Additionally, the Canteen Committee includes student representatives who oversee food quality, ensuring that services align with student preferences. In addition to administrative roles, the Performing Arts Club offers creative opportunities in areas such as music, dance, and drama, while the Sports and Athletics program encourages physical health and teamwork. Students also develop their communication talents through the Literary and Debate Club and engage in community service, promoting social responsibility. Serving as the backbone of student governance, the Students' Union advocates for student interests, organizes events, and addresses issues through elected representatives. Collectively, these roles

and activities enhance the college experience, equipping students for future personal and professional achievements.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

4

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

During the lockdown period of 2020-2021 due to COVID-19, the registered Alumni Association of Govt Sanskrit College, known as "Samskrithi" (registration no. T.1788/09), played a crucial role in advancing the institution's progress. Despite the difficulties brought on by the pandemic, the alumni community showed resilience and dedication by implementing various initiatives focused on improving educational resources and student involvement. They arranged virtual workshops, seminars, and mentorship programs that offered current students essential insights and guidance during a challenging time. By creating a robust support network, the Samskrithi Alumni Association not only enhanced the academic atmosphere but also reinforced the college's dedication to its

students, illustrating the lasting connection between the institution and its alumni, even in difficult circumstances.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION : To evolve into a National resource centre of Sanskrit and Indology by assimilating and generating original thinking and research in Sanskrit.

MISSION : Empower academic and student community with excellent teaching learning.

- Utilize the possibilities of ICT in learning sanskrit.
- Encourage new research areas.
- Equip students with pragmatic competence.
- Enlighten the society through outreach and extension activities.
- Employ effective pedagogical tools in the transaction of sanskrit.

The institution ensures proper implimentation of the curriculum by ensuring good practices by teachers in preparing and following the semester plans and academic calendar.The calendar is prepared well in advance of each academic year and published on the college website.The principal and Heads of the departments assure proper implementation of the academic calendar.

File Description	Documents
Paste link for additional information	gsctvpm.ac.in
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The College council is an example of the decentralization of governance in our college. There are different committees to plan and monitor the implementation of different activities. The admission committee looks at matters related to the admission of students both at the UG and PG levels. There is the purchase committee to monitor and ensure the proper purchase of the college. The career counseling cell and placement cell discharge their respective duties. The discipline committee ensures proper discipline among the students. The anti-ragging cell ensures that nothing is happening on the campus, which may violate the modesty of the learner. Even though the decision of the. The principal authority is the final in every matter; these committees are entrusted by the principal to assist in decision making. IQAC is an example of participating management. The cell plays a prime role in planning all the academic and nonacademic activities of the college. It prepares the college calendar, conducts academic audits, maintains the college website, and ensures all the academic activities are taking place in a proper way. Student and alumni representatives are also there in IQAC, which shows that their suggestions are also considered in the planning and development.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution follows a strategic plan for holistic development

to achieve the Vision stated. Development means for us both in quantity and quality. Keeping this in mind the institution prepares its developmental plans. We know that being a language-based institution, our development must be in the area of skills of effective communication in the Sanskrit language. For this, we give training to students in communicative Sanskrit. A bridge course is also offered in this direction. This is to bridge the students who haven't learned Sanskrit in their school times. Additional training is given wherever and whenever it is required to attain a standard skill. Teachers are also promoted to participate in Faculty Development Programs organized by different institutions. IQAC ensures the active participation of teachers in mandatory courses to attain their placements to higher grades. It also intervenes in the placement process of teachers from different academic levels to higher levels. Infrastructure development is an inevitable component in the advancement of an institution. For this, the construction of new better academic atmosphere is initiated.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Government Sanskrit College Thiruvananthapuram is an institution managed by the Directorate of Collegiate Education, Government of Kerala. The appointment of teaching and non-teaching staff is done by the state Public Service Commission on the basis of Constituently defined merits. The service rules are common to all the employees according to the Kerala Service Rules. Regarding the qualification, pay scale, and other benefits of teaching staff, UGC regulations are the basis. State govt. applies the UGC regulations in these matters. The day-to-day business of the college is done by the Principal with the help of the College Council. The principal appoints different committees and cells in consultation with the College Council. The Principal, as the head of academic and administrative sections, plays an important role in the balanced growth of the institution. She/he ensures proper utilization of time and money for the benefit of the student

community. Senior Suprendint is in charge of the office. She/he executes the directions of the Higher Authority/Principal according to the existing service rules. The purchases are done according to the stock purchase manual of Govt. of India. So, in such a way, the institution is functioning effectively through its bodies according to the rules laid down by the Government.

File Description	Documents
Paste link for additional information	http://collegiateedu.kerala.gov.in/
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Govt Sanskrit College in Thiruvananthapuram places a strong emphasis on the well-being of its teaching and non-teaching staff by guaranteeing access to various welfare programs offered by both the Central and State governments. These government initiatives create a solid safety net for employees, addressing multiple dimensions of their well-being. In addition to these initiatives, staff are encouraged to take up health insurance plans from various providers to ensure complete health coverage. The college also benefits from the cooperative society for Government College

Employees in Thiruvananthapuram district, which is crucial in supporting employees during financial hardships, especially in times of need. Regular health screenings and mental health support services are part of these initiatives, creating a nurturing work atmosphere. Furthermore, the college organizes professional development workshops and team-building activities to enhance skills and encourage collaboration. By incorporating these welfare programs, Govt Sanskrit College not only fosters employee satisfaction but also cultivates a dedicated and motivated workforce aligned with the institution's academic goals.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

Nil

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

16

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution prepares an annual report every year. For this data related to the performance of all staff are collected. According to the UGC regulations, the placement of teaching staff is done on the basis of the Performance-Based Appraisal System -

PBAS. For this, every teacher has to prepare an annual appraisal form according to the regulations and submit it to the Principal. The Principal forwards the same to IQAC, which is processed by the IQAC. The internal quality assurance cell prepares the report and makes provisions for scrutiny of these proposals. Affiliating University suggests subject experts to each of the subjects from the panel submitted by the IQAC through the College office. The selected experts verify the proposals and recommendations for further placement to the eligible applicant. For academic levels 11 and 12, this is the procedure. Finally, the proposals along with the recommendations of the expert committee are forwarded to the Directorate of Collegiate Education for approval. For the placements of Academic levels 13 and 14, the scrutinized proposals will be forwarded to DCE for further action. Regarding the promotion of the non-teaching staff, it is done by the department according to their performances and confidential reports of the authorities. Four teachers got placement in Academic level 11 and one teacher got placement in Academic level 13.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Being a government-managed institution, the audit of all financial transactions is done by the department audit section and by the Local Fund audit department. The audit from Account General's office is also there. Department-level audits are done frequently. The audit from the local Fund section is done mainly for the expenditure of the endowment fund of the College. This fund is kept under three heads among them two are non-recurring and the other is recurring. The non-recurring funds are annually utilized to conduct Navarathra Vidwath sadas. Due to the pandemic situation, the programs are postponed. The AG's audit happens periodically. The objections raised in audits will be reported to the authorities and if there are anything to be answered by the college authorities, the same will be done.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

Nil

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Being a Government institution, the main source of income is government funding. Apart from that, the college Parents' Teachers Association gets contributions from the students at the time of admission. A nominal contribution is made to PTA when the college auditorium is given for the rent. All these funds are utilized for those needs for which there are no allotments from the govt. side. The proper audit is done for this annually, and the reports are presented to PTA General Body for approval. Another source of income is the CDC contribution. It is collected at the time of admission and remitted to the treasury. There is a committee under the chairmanship of the District collector which handles this fund for the requirements of the college. Rent on auditorium building and other contributions are remitted to this. The government also makes a contribution to this fund which is equal to the students'.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC of Govt. Sanskrit College Thiruvananthapuram, contributes toward a balanced and progressive growth of the institution. It extends support to the career development of teachers. IQAC associates itself with the organization of career and placement cell programs for the development of students. It plays a key role in the placement process of teachers. It assures that all teachers are taking part in faculty development programs. IQAC assists the departments in preparing and implementing proposals for the infra-structural developmental plans. It arranges a periodical assessment of the qualitative measures undertaken by the college. IQAC prepares the Annual Quality Assurance Report and submits it to the NAAC with the approval of the College Council. It collects the data for AISHE, NIRF, and other surveys to assure the timely submission of the reports. IQAC collects and analyzes the stakeholders' feedback to assess the performance of the institution. Thus IQAC contributes toward the holistic development of the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

At Govt Sanskrit College in Thiruvananthapuram, the Internal Quality Assurance Cell (IQAC) conducts the ongoing review and improvement of the teaching and learning processes, as well as the associated structures and methods. Teaching and learning are fundamental aspects, and the COVID-19 pandemic posed considerable challenges, especially with the restrictions on in-person

instruction. Although the government allowed final-year students to return to offline classes starting in January 2021, many opted for online learning due to difficulties with transportation. The college adapted by implementing online quizzes, assignments, and tests to assess student performance. Despite the challenging situation, IQAC diligently oversaw and coordinated these activities following the academic calendar. The IQAC kept detailed records of the evaluation procedures within each department, ensuring accountability and quality in learning outcomes. Through these initiatives, the institution demonstrated its dedication to maintaining academic excellence and continuity, even amid widespread uncertainty.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

During the COVID-19 lockdown from 2020 to 2021, Govt Sanskrit College enacted several key initiatives to foster gender equity and support women's well-being despite limited access to the campus. Acknowledging the urgent need for safety and assistance, the college ensured the availability of secure common rooms and offered online counseling services to address specific issues that emerged during the pandemic. To enhance awareness, the college arranged virtual gender awareness initiatives. On International Women's Day, the Women's Cell hosted an online webinar titled "Gender Equality for a Sustainable Future" that included expert discussions on achieving gender balance and empowerment amidst a global health crisis. Furthermore, as part of a seven-day NSS camp held from December 22 to 28, 2020, an online self-defense class was conducted to equip female students with vital safety skills, while legal awareness sessions offered insights into women's rights and protections. On January 20, 2021, the Women's Cell, in collaboration with Jeevani, organized an online session called "Mental Health: Mind the Mind" to discuss the mental health ramifications of the pandemic on all students. These efforts highlighted the college's dedication to creating a safe, equitable, and supportive environment for every student.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures **C. Any 2 of the above**
Solar energy
Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

At Govt Sanskrit College, a robust dedication to environmental sustainability underpins initiatives aimed at minimizing solid waste and achieving a zero-waste campus. Students are actively engaged in this mission, supported by awareness programs focused on waste reduction. An integrated waste management system has been established, featuring strategically placed bins throughout the campus to facilitate effective waste segregation and collection. Biodegradable materials, including food scraps, garden waste, and fallen leaves, are composted and utilized for organic farming by the Bhumithrasena Club. Paper waste is processed for recycling through the Thiruvananthapuram Corporation, while the college's "less paper, more IT" policy aims to decrease the carbon footprint by emphasizing digital communication and documentation solutions. Furthermore, the implementation of a green protocol and office automation significantly curtails paper waste in everyday operations. For electronic waste, regular maintenance of devices is supported by both government funding and the college's Continuing Education Centre. When disposal becomes necessary, non-reusable e-waste is managed responsibly through collaborations with external agencies, ensuring proper waste handling. These extensive initiatives at Govt Sanskrit College exemplify a profound commitment to sustainable practices and resource efficiency throughout the campus.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting
Bore well /Open well recharge Construction of tanks and bunds Waste water recycling
Maintenance of water bodies and distribution system in the campus

E. None of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

C. Any 2 of the above

- 1.Restricted entry of automobiles
- 2.Use of bicycles/ Battery-powered vehicles
- 3.Pedestrian-friendly pathways
- 4.Ban on use of plastic
- 5.Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms.

Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Due to covid 19 pandemic, the above-mentioned initiatives couldn't be completed.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

At Government Sanskrit College in Thiruvananthapuram, the promotion of awareness regarding constitutional obligations, rights, values, and duties among students and staff is of paramount importance. The institution places a strong emphasis on cultivating an understanding of civic responsibilities within the college community. Annually, national days and commemorative events honouring prominent national figures are observed, with adaptations made to an online format during the Covid-19 pandemic to maintain the continuity of this initiative. Significant occasions such as Independence Day, Republic Day, and Constitution Day were celebrated through virtual gatherings, where both students and faculty engaged in discussions and took pledges to reaffirm their commitment to constitutional values. On Gandhi Jayanti, sessions focused on the principles of non-violence, truth, and equality. NSS Day served as a platform for students to contemplate social responsibility and the importance of service in the context of nation-building. Furthermore, classes aimed at raising awareness of human rights were conducted to enhance understanding of fundamental rights and duties. These events not only honoured important dates but also motivated both students and faculty to actively uphold the principles enshrined in the Constitution. Through these efforts, the college cultivates a comprehensive sense of citizenship, emphasizing the responsibilities and values vital to an engaged democratic society.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://gsctvpm.ac.in/wp-content/uploads/sites/26/2024/10/NSS-report-2020-2021-scanned-copy.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff.

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Government Sanskrit College plays an active role in celebrating and organizing events for various national and international commemorative days and festivals, thereby cultivating a dynamic academic and cultural atmosphere. During the COVID-19 pandemic in 2020-2021, the college transitioned to online platforms to ensure that these significant occasions were observed in a meaningful manner. On March 8, 2021, in honour of International Women's Day, the Women's Cell hosted a distinguished online webinar at 7:30 PM. The event featured Sri K.V. Manoj Kumar, Chairperson of the Kerala State Commission for Protection of Child Rights, as the chief guest. He underscored the significance of women's rights and empowerment within society. Additionally, Smt. Sandhya S.N., Managing Editor of Indian Ruminations and a Master Faculty of Gender at KILA delivered an enlightening talk. Her presentation, titled "Gender Equality for a Sustainable Future," addressed critical gender issues and encouraged active involvement in the advocacy for women's rights. Through these initiatives, Government Sanskrit College not only honours important commemorative days but

also enhances awareness and education on vital social issues, thereby strengthening community ties and motivating students to engage with broader societal concerns.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

In the difficult period of 2020-2021, Govt Sanskrit College implemented various best practices to support its community during the COVID-19 lockdown. Although the pandemic greatly hampered traditional academic activities, the college prioritized addressing the immediate needs of its economically disadvantaged students. One of the most notable initiatives was providing Android mobile phones to students from low-income families. Funded through contributions from the faculty, this effort aimed to enable online learning and ensure that every student could access vital digital resources. Moreover, the college conducted a COVID survey to evaluate the virus's spread in the local area. This initiative not only aided in mapping the pandemic's impact on the community but also highlighted the college's commitment to public health and safety. Through these actions, the institution illustrated its commitment to inclusivity and support during a crisis. While conventional practices were limited by the pandemic, the college's emphasis on student welfare and community involvement represented a significant response to unparalleled challenges, showcasing its resilience and ability to protect education and public health during these tough times.

File Description	Documents
Best practices in the Institutional website	https://docs.google.com/presentation/d/1vy-ZAMPN4CehUdUeM7SCXq4oCXvVkQQW0YEmJG9rneM/edit?usp=sharing
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The vision of the institution is to evolve into a national resource for Sanskrit. A number of programs are curated to achieve this goal. The prime priority is given to building up academic activities. Promotion of research work is one among the other sector that is given heed more faculties have secured doctoral degrees and there is a shot of increase in the number of Ph.D. Guides. Apart from ceremonial formal education, the institution is perceptive in promoting Sanskrit education for the public. The sub-center of continuing education proffers profuse courses on Sanskrit Jyotisha, yoga, and Vasthu. A number of 381 students are at present studying various subjects from the centre.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college has made sure that the University of Kerala's curriculum is effectively implemented by distributing the workload across various classes. The vice principal is tasked with establishing the workload to facilitate the development of the departmental and overall timetable. To handle academic-related concerns, Department Level Monitoring Committees (DLMC) are formed at the departmental level, College Level Monitoring Committees (CLMC) at the college level, and University Level Monitoring Committees at the university level, following the guidelines of the Choice-based Credit Semester System. Every year, precise feedback from students is collected. Student evaluations of teachers occur annually, and the findings are used to guide alterations, improvements, and updates to the instructors' teaching methods. Furthermore, interactions with students are encouraged to ensure efficiency and transparency.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.keralauniversity.ac.in/scheme-syllabus

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

During the COVID-19 lockdown, Government Sanskrit College in Thiruvananthapuram remained dedicated to high-quality education by faithfully following the academic calendar for Continuous Internal Evaluation (CIE). In compliance with university guidelines, the college conducted all internal examinations at least two months prior to university-level exams, despite the challenges posed by pandemic restrictions. To accommodate remote learning, the college shifted its internal evaluations to an online format. Faculty members leveraged various digital platforms for assessments, which included quizzes, assignments, and online project submissions, while virtual labs and

simulations were utilized for necessary practical evaluations. This strategy enabled the college to maintain academic rigor even in the absence of traditional classroom interactions. Departments such as Vedanta, Nyaya, Sahitya, Vyakarana, and Jyotisha adhered to a systematic timetable for internal exams and regular assessments, ensuring alignment with the university's academic calendar. Regular feedback sessions allowed students to monitor their progress and make improvements, thus preparing them effectively for the final exams. The administration offered crucial technical support to guarantee that all students could fully engage in online assessments. By upholding these standards during such an unprecedented time, the college showcased its commitment to educational excellence and continuity.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://gsctvpm.ac.in/?page_id=1738

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

5

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

21

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

NA

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

Government Sanskrit College incorporates key cross-disciplinary themes—such as professional ethics, gender issues, human

values, environmental awareness, and sustainability—into its curriculum through various courses across different subjects. In the BA Common Course English (Second Semester), the subject Environmental Issues and Disaster Management focuses on environmental problems and disaster preparedness. In Sanskrit Vyakarana (Second Semester), the course Wine in Sanskrit discusses the risks associated with substance misuse. The BA Jyotisha program includes Rathna Pareeksha (Fifth Semester), which examines the influence of natural gemstones on the human body, while Samskritha Vijyanam (Second Semester) explores environmentally friendly agricultural practices. BA Sahithya (Third semester) features 'Kitavasukta', a module that discusses the negative impacts of gambling, and Prose Literature and Applied Grammar (Fifth semester) includes 'Panchatantra', which teaches moral lessons. Furthermore, the open course Shakuntalam by Kalidasa (Fifth Semester) delves into human values and the harmonious relationship between humans and nature, stressing sustainability and environmental respect.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

11

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

142

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni**

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	https://gsctvpm.ac.in/wp-content/uploads/sites/26/2024/10/2020-2021.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://gsctvpm.ac.in/wp-content/uploads/sites/26/2024/10/2020-2021.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

216

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

76

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Government Sanskrit College, Thiruvananthapuram, is dedicated to promoting academic excellence and inclusive education through its Learning Level Assessment and Support Programs. The college assesses students' prior knowledge via an entry-level language assessment, Bridge Courses, an Orientation Programme, and individualized mentoring. For advanced learners, initiatives such as the Student Aspire Program, participation in seminars, peer teaching, and academic projects are offered. Slow learners receive support through the Scholar Support Programme, remedial classes, self-learning materials, financial aid, counseling, and additional language assistance. These efforts aim to bridge knowledge gaps, foster excellence, and support diverse learning needs, ultimately improving language proficiency, critical thinking, and academic performance. The programs are implemented in phases, with regular evaluation to ensure effective outcomes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
216	28

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

In 2020-21, amidst the COVID-19 pandemic, Government Sanskrit College modified its student-focused learning strategy to boost engagement across various departments, including Sahithya, Nyaya, Vedanta, Jyothisha, and general subjects like English, Malayalam, and Hindi. By implementing experiential, participative, and problem-solving techniques in a remote format, the college enriched education despite the limitations of online learning. For instance, in Sanskrit Vyakarana (grammar), vibhakti (case endings) were taught by relating them to students' personal experiences during the pandemic, such as detailing family roles and daily activities, thereby making abstract ideas more tangible. Likewise, Sahithya students engaged in text analysis through group discussions, while Nyaya and Vedanta courses utilized debates to collaboratively delve into philosophical ideas. Jyothisha students worked with real-world astronomical data, and general language classes promoted expressive writing on personal COVID-19 challenges, fostering language skills through lived experiences. This interdisciplinary approach facilitated rich, hands-on education, providing a well-rounded learning experience even in a virtual landscape.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In the 2020-21 academic year, amid the COVID-19 pandemic, Government Sanskrit College successfully implemented ICT-enabled tools to facilitate the teaching and learning process, quickly adapting to the demands of remote and hybrid education. Understanding the significance of digital skills for career readiness, educators merged technology with traditional teaching practices, involving students in enduring learning experiences. Information and Communication Technology (ICT) was widely utilized to enhance, improve, and simplify the delivery of education. Resources such as PowerPoint presentations, video clips, audio systems, PDF-based notes, and online materials

enabled students to access advanced knowledge and practical learning despite physical distance. Smart classrooms and a virtual library further enriched the educational experiences, while desktops, laptops, printers, photocopy machines, and scanners became available across various departments. Moreover, a fully equipped digital auditorium, complete with sound systems, microphones, cameras, and projectors, facilitated interactive sessions and online seminars. The institution is also in the process of developing an ORISE studio, equipped with state-of-the-art digital tools, further demonstrating its dedication to technology-enhanced education.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

Due to the Covid 19 pandemic situation institutions are closed.

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

28

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	No File Uploaded
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

27

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

195

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Amid the COVID-19 pandemic during the years 2020-21, Government Sanskrit College implemented a clear and effective internal assessment system tailored for virtual learning. A unified online internal exam was held across all semesters for both undergraduate and postgraduate students, ensuring fairness and consistency. Various assessments, such as quizzes, assignments, and open-book tests, were regularly scheduled, and students received grades based on their performance. Marks were quickly uploaded to the university portal, ensuring timely record-keeping. Furthermore, viva voce sessions for certain subjects allowed teachers to evaluate students' oral skills and understanding of concepts, aiding in a comprehensive appraisal. Regular feedback kept students updated on their academic progress and highlighted areas for improvement, while transparent communication regarding assessment standards and grading methods demonstrated the college's dedication to a fair and open evaluation process. This strategy ensured that students' academic growth proceeded smoothly despite the difficulties posed by the pandemic.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

As a college affiliated with the University of Kerala, Government Sanskrit College employs a systematic Continuous Internal Assessment (CIA) framework to guarantee regular and clear evaluation. Teachers routinely conduct internal exams, class tests, and series exams to foster continuous learning. Assignments play a crucial role for both undergraduate and postgraduate programs, motivating students to creatively engage with subject matter each semester. University-mandated projects at both graduate levels, along with presentations for postgraduate students, facilitate practical application and independent study with faculty support. Attendance is a key component of the assessment framework, emphasizing the importance of class involvement. The College Council, which comprises the Principal and Heads of Departments, organizes exam timelines and assessment procedures to ensure consistency. The College Level Monitoring Committee (CLMC) supervises internal evaluations, tackling attendance and academic

concerns. After assessments, students can review their grades, which are recorded openly, and retests are available for those who were absent for legitimate reasons. This standardized method allows the college to provide a fair, comprehensive, and student-focused assessment system that aligns with university standards.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

In the 2020-2021 period, amid the COVID-19 lockdown, Government Sanskrit College ensured that students and faculty were well-informed about program outcomes, even though the specific Sanskrit syllabus outlining these outcomes was not available on the college website. The college's website only displayed the syllabus, as the University had not specified it during that year. However, starting in 2021, the syllabus, along with outcomes, began to be posted on the website. As a dedicated institution for Sanskrit studies, the college closely collaborates with Kerala University's annual Academic Council for Sanskrit, which includes the Vice Chancellor, Board of Studies (BoS) members, department heads, and representatives from affiliated colleges to discuss and enhance the syllabus, program outcomes, and teaching methods. After these meetings, which finalize important academic decisions, the updated syllabus and outcomes are communicated to the colleges. Students receive comprehensive information about programs through faculty advisors at the time of admission, while course coordinators further elaborate on the Course Outcomes (COs) during classes, explaining the relevance, applications, and opportunities related to their studies. Even though the outcomes are not displayed on the online syllabus display, students who chose specific programs received extensive guidance. Additionally, BoS meetings evaluate and update COs during syllabus revisions, and the minutes of these meetings are shared with the faculty to ensure a consistent understanding of program goals among students. This strategy upheld academic continuity and clarity, effectively addressing

learning objectives during the pandemic.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://gsctvpm.ac.in/?page_id=1583
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

During the academic year 2020-2021, in response to the COVID-19 pandemic, Government Sanskrit College adopted a structured online method for assessing students' achievement of program outcomes (POs) and course outcomes (COs). With the transition to remote education, evaluations were carried out via digital platforms, such as online quizzes, assignments, and project submissions, allowing faculty to track students' academic progress. For courses with practical components, virtual simulations and alternative assignments were utilized to gauge students' applied skills. The faculty implemented a continuous evaluation system where students were assessed regularly and received prompt feedback to enhance their grasp of the material. Course coordinators monitored students' performance on these assessments to determine CO attainment, while program attainment was gauged based on aggregate student performance at the program level. Furthermore, regular virtual meetings and feedback sessions provided ongoing support and helped address each student's specific learning needs. The college's examination committee revised and standardized assessment rubrics for online evaluations to ensure a consistent and equitable evaluation process. This comprehensive assessment strategy not only upheld academic standards but also effectively supported learning objectives, aiding students in reaching the desired outcomes despite the challenges posed by the lockdown.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

49

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://gsctvpm.ac.in/?page_id=1807

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

11

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

During the COVID-19 period of 2020-2021, Government Sanskrit College created an atmosphere that encouraged innovation and knowledge sharing, prioritizing research and professional development within its language-focused framework. The Research Committee played an active role in promoting Sanskrit research by disseminating information on government funding available for faculty, fostering doctoral studies, and assisting with publications in UGC-recognized journals. While the language-centered curriculum may restrict direct entrepreneurial avenues, professional growth was encouraged through expert-led workshops covering various fields. A standout event was a three-day webinar titled "Kaalavijanam Panchaangascha," held from September 16 to 18, 2020, organized by the Department of Jyotisha. This session, featuring Dr. E. Sreedharan, a Retired Professor from Sree Sankara University, Kalady, examined the calculations of time ('kala') in astronomy, emphasizing the connection between mathematics and astronomy. The webinar provided a multidisciplinary approach, enhancing participants' comprehension of these subjects. The Career Development Cell also collaborated with the employment department to boost employability by offering career planning tools and remote skill-building assistance. Through these efforts, Government Sanskrit College maintained its commitment to fostering knowledge creation and sharing, highlighting its focus on academic and professional growth.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gsctvpm.ac.in/wp-content/uploads/sites/26/2020/09/IMG-20200909-WA0050.jpg

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

1

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

10

File Description	Documents
URL to the research page on HEI website	https://research.keralauniversity.ac.in/#/research-centres
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

10

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and

papers in national/ international conference proceedings year wise during year**2**

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

During the academic year of 2020-2021, the NSS unit of the college played an active role in engaging students with community-focused initiatives, promoting social awareness and overall development in the midst of the pandemic. With a committed team of 100 NSS volunteers, the unit held a distinctive seven-day annual special camp online, following safety guidelines. A major highlight was the extensive COVID-19 survey, where volunteers gathered crucial data to assess the pandemic's effects on the local community. In addition, students worked alongside various socio-cultural organizations to assist struggling groups. Volunteers participated in the collection and distribution of vital supplies, including medicines and food packets, to at-risk households in the area. Over the course of the year, the NSS unit continued with regular activities, such as awareness programmes and orientation sessions, to keep the students engaged and informed. These initiatives not only educated students about urgent social issues but also empowered them to make significant contributions during difficult times, nurturing a sense of duty and compassion necessary for their personal growth and societal impact.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

1

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	No File Uploaded

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Government Sanskrit College is equipped with the essential infrastructure and facilities needed to create an effective teaching and learning atmosphere. With 25 classrooms available, there is sufficient space for students, fostering interactive learning experiences. Moreover, a specialized smart classroom incorporates digital tools and interactive teaching aids, enriching the overall educational journey. Throughout the COVID-19 period of 2020-21, the teaching and learning processes primarily took place via online platforms to maintain continuity and ensure safety. The college swiftly adapted by utilizing available technology, allowing both students and faculty to participate in virtual classes, complete assignments, and carry out assessments smoothly. A well-maintained computer lab featuring modern computing equipment further bolsters academic activities, providing students with practical experience in crucial computer skills and digital resources. Together, these facilities guarantee that students have access to high-quality resources for both academic and personal development, in line with the college's dedication to offering a comprehensive educational experience even during challenging times.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Government Sanskrit College provides a wide range of facilities to enhance cultural activities, sports, and physical fitness, catering to diverse interests and fostering holistic growth among its students. The college features a performing arts centre that offers a specific area for cultural events, allowing students to showcase and nurture their skills in music, dance, and drama. The sports facilities comprise a synthetic tennis court, a volleyball court, an outdoor

badminton court, a kabaddi court, and a concrete cricket net, enabling students to engage in various sporting activities. Furthermore, there is a football field (Sevens) available for both practice and matches, along with an indoor table tennis area. These amenities motivate students to take part in both team sports and individual activities, encouraging a vibrant, active lifestyle. To support health and wellness, the college offers a fully equipped gym and a separate yoga centre, promoting both physical fitness and mental wellness. However, due to COVID-19 restrictions during 2020-21, students could not physically access these facilities. In response, the college transitioned to online wellness and fitness programs, maintaining engagement in health-focused activities despite the difficult circumstances.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

2

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

150000(bims.treasury.kerala.gov.in)

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

During the COVID-19 lockdown from 2020 to 2021, Government Sanskrit College modified its library resources to keep assisting students amid a predominantly virtual teaching-learning environment. Although the Integrated Library Management Software (ILMS) was still in its early installation phase with cataloguing functions being utilized, the majority of book loans were still handled manually. Due to limited access and a reduced physical presence on campus, only a small number of books could be issued during this time. Faculty and library staff compiled reading lists and shared them with students via online platforms, fostering ongoing academic involvement despite physical limitations. Through these adaptations, the library continued to be an essential educational resource, enhancing access to knowledge and ensuring academic continuity. This situation underscored the significance of digital tools and hastened the college's initiatives to improve library services, making them more resilient and accessible for future students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

Nil (Due to the corona Pandemic no allotment was given)

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

0

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

During the COVID-19 lockdown, Government Sanskrit College focused on sustaining the online teaching and learning process while navigating the constraints of updating its IT facilities and Wi-Fi infrastructure. With the majority of faculty members working remotely, significant upgrades were not practical at

that time. Nevertheless, the college ensured that those present on campus had access to the existing IT resources, enabling them to conduct online classes effectively. In spite of the obstacles, the institution successfully maintained a stable online learning environment by maximizing the resources at hand. Faculty members made use of the college's IT equipment and internet connectivity to deliver lectures, facilitate discussions, and interact with students, thereby ensuring the continuity of educational activities. This strategy underscored the college's dedication to providing quality education, even in the face of unprecedented challenges, and established a foundation for future improvements to its IT capabilities as conditions evolved.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

40

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**13915000**

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

During the COVID-19 pandemic of 2020-2021, Government Sanskrit College created effective systems and procedures to keep its academic and support facilities operational and secure. Routine maintenance schedules were established for laboratories, classrooms, and the sports complex to ensure cleanliness and hygiene, in line with health guidelines. In the library, staff ensured the organization and monitoring of resources, prioritizing digital access while preparing for a safe reopening. This involved curating online materials and properly sanitizing and managing physical books. For computer facilities, the college introduced protocols to limit access and prevent overcrowding, supporting social distancing measures. Regular inspections were carried out to guarantee that all IT equipment was functioning and ready for use when students returned. The sports complex was kept in a safe condition, with equipment subjected to regular sanitation and guidelines created for safe usage once activities could resume. Altogether, these organized efforts enabled Government Sanskrit College to maintain its dedication to providing a safe and supportive environment for academic activities, even amidst the difficulties brought on by the pandemic.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

117

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

5

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	C. 2 of the above
File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
30	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
30	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	C. Any 2 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

1

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

14

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year****9**

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.****6**

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Government Sanskrit College creates an engaging, student-focused atmosphere by involving students in administrative, co-

curricular, and extracurricular activities. Through representation on committees like the College Development Committee (CDC), students have the opportunity to express their needs regarding campus development initiatives. The Anti-Narcotic Cell hosts campaigns to promote a drug-free environment on campus. The Anti-Ragging Committee fosters respect and inclusion, ensuring that new students feel welcomed. The Women's Cell works towards promoting gender equality and initiatives for safety. Additionally, the Canteen Committee includes student representatives who oversee food quality, ensuring that services align with student preferences. In addition to administrative roles, the Performing Arts Club offers creative opportunities in areas such as music, dance, and drama, while the Sports and Athletics program encourages physical health and teamwork. Students also develop their communication talents through the Literary and Debate Club and engage in community service, promoting social responsibility. Serving as the backbone of student governance, the Students' Union advocates for student interests, organizes events, and addresses issues through elected representatives. Collectively, these roles and activities enhance the college experience, equipping students for future personal and professional achievements.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

4

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

During the lockdown period of 2020-2021 due to COVID-19, the registered Alumni Association of Govt Sanskrit College, known as "Samskrithi" (registration no. T.1788/09), played a crucial role in advancing the institution's progress. Despite the difficulties brought on by the pandemic, the alumni community showed resilience and dedication by implementing various initiatives focused on improving educational resources and student involvement. They arranged virtual workshops, seminars, and mentorship programs that offered current students essential insights and guidance during a challenging time. By creating a robust support network, the Samskrithi Alumni Association not only enhanced the academic atmosphere but also reinforced the college's dedication to its students, illustrating the lasting connection between the institution and its alumni, even in difficult circumstances.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION : To evolve into a National resource centre of Sanskrit and Indology by assimilating and generating original thinking and research in Sanskrit.

MISSION : Empower academic and student community with excellent teaching learning.

- Utilize the possibilities of ICT in learning sanskrit.
- Encourage new research areas.
- Equip students with pragmatic competence.
- Enlighten the society through outreach and extension activities.
- Employ effective pedagogical tools in the transaction of sanskrit.

The institution ensures proper implimentation of the curriculum by ensuring good practices by teachers in preparing and following the semester plans and academic calendar.The calendar is prepared well in advance of each academic year and published on the college website.The principal and Heads of the departments assure proper implementation of the academic calendar.

File Description	Documents
Paste link for additional information	gsctvpm.ac.in
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The College council is an example of the decentralization of governance in our college. There are different committees to plan and monitor the implementation of different activities. The admission committee looks at matters related to the admission of students both at the UG and PG levels. There is the purchase committee to monitor and ensure the proper purchase of the college. The career counseling cell and placement cell discharge their respective duties. The discipline committee ensures proper discipline among the students. The anti-ragging cell ensures that nothing is happening on the campus, which may violate the modesty of the learner. Even though the decision of the. The principal authority is the final in every matter; these committees are entrusted by the principal to assist in decision making. IQAC is an example of participating management. The cell plays a prime role in planning all the academic and nonacademic activities of the college. It prepares the college calendar, conducts academic audits, maintains the college website, and ensures all the academic activities are taking place in a proper way. Student and alumni representatives are also there in IQAC, which shows that their suggestions are also considered in the planning and development.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution follows a strategic plan for holistic development to achieve the Vision stated. Development means for us both in quantity and quality. Keeping this in mind the institution prepares its developmental plans. We know that being a language-based institution, our development must be in the area of skills of effective communication in the Sanskrit language. For this, we give training to students in communicative Sanskrit. A bridge course is also offered in this direction. This is to bridge the students who haven't learned Sanskrit in their school times. Additional training is given

wherever and whenever it is required to attain a standard skill. Teachers are also promoted to participate in Faculty Development Programs organized by different institutions. IQAC ensures the active participation of teachers in mandatory courses to attain their placements to higher grades. It also intervenes in the placement process of teachers from different academic levels to higher levels. Infrastructure development is an inevitable component in the advancement of an institution. For this, the construction of new better academic atmosphere is initiated.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Government Sanskrit College Thiruvananthapuram is an institution managed by the Directorate of Collegiate Education, Government of Kerala. The appointment of teaching and non-teaching staff is done by the state Public Service Commission on the basis of Constituently defined merits. The service rules are common to all the employees according to the Kerala Service Rules. Regarding the qualification, pay scale, and other benefits of teaching staff, UGC regulations are the basis. State govt. applies the UGC regulations in these matters. The day-to-day business of the college is done by the Principal with the help of the College Council. The principal appoints different committees and cells in consultation with the College Council. The Principal, as the head of academic and administrative sections, plays an important role in the balanced growth of the institution. She/he ensures proper utilization of time and money for the benefit of the student community. Senior Suprendint is in charge of the office. She/he executes the directions of the Higher Authority/Principal according to the existing service rules. The purchases are done according to the stock purchase manual of Govt. of India. So, in such a way, the institution is functioning effectively through its bodies according to the rules laid down by the Government.

File Description	Documents
Paste link for additional information	http://collegiateedu.kerala.gov.in/
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Govt Sanskrit College in Thiruvananthapuram places a strong emphasis on the well-being of its teaching and non-teaching staff by guaranteeing access to various welfare programs offered by both the Central and State governments. These government initiatives create a solid safety net for employees, addressing multiple dimensions of their well-being. In addition to these initiatives, staff are encouraged to take up health insurance plans from various providers to ensure complete health coverage. The college also benefits from the cooperative society for Government College Employees in Thiruvananthapuram district, which is crucial in supporting employees during financial hardships, especially in times of need. Regular health screenings and mental health support services are part of these initiatives, creating a nurturing work atmosphere. Furthermore, the college organizes professional development workshops and team-building activities to enhance skills and

encourage collaboration. By incorporating these welfare programs, Govt Sanskrit College not only fosters employee satisfaction but also cultivates a dedicated and motivated workforce aligned with the institution's academic goals.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

Nil

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

16

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution prepares an annual report every year. For this data related to the performance of all staff are collected. According to the UGC regulations, the placement of teaching

staff is done on the basis of the Performance-Based Appraisal System - PBAS. For this, every teacher has to prepare an annual appraisal form according to the regulations and submit it to the Principal. The Principal forwards the same to IQAC, which is processed by the IQAC. The internal quality assurance cell prepares the report and makes provisions for scrutiny of these proposals. Affiliating University suggests subject experts to each of the subjects from the panel submitted by the IQAC through the College office. The selected experts verify the proposals and recommendations for further placement to the eligible applicant. For academic levels 11 and 12, this is the procedure. Finally, the proposals along with the recommendations of the expert committee are forwarded to the Directorate of Collegiate Education for approval. For the placements of Academic levels 13 and 14, the scrutinized proposals will be forwarded to DCE for further action. Regarding the promotion of the non-teaching staff, it is done by the department according to their performances and confidential reports of the authorities. Four teachers got placement in Academic level 11 and one teacher got placement in Academic level 13.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Being a government-managed institution, the audit of all financial transactions is done by the department audit section and by the Local Fund audit department. The audit from Account General's office is also there. Department-level audits are done frequently. The audit from the local Fund section is done mainly for the expenditure of the endowment fund of the College. This fund is kept under three heads among them two are non-recurring and the other is recurring. The non-recurring funds are annually utilized to conduct Navarathra Vidwath sadas. Due to the pandemic situation, the programs are postponed. The AG's audit happens periodically. The objections raised in audits will be reported to the authorities and if

there are anything to be answered by the college authorities, the same will be done.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

Nil

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Being a Government institution, the main source of income is government funding. Apart from that, the college Parents' Teachers Association gets contributions from the students at the time of admission. A nominal contribution is made to PTA when the college auditorium is given for the rent. All these funds are utilized for those needs for which there are no allotments from the govt. side. The proper audit is done for this annually, and the reports are presented to PTA General Body for approval. Another source of income is the CDC contribution. It is collected at the time of admission and remitted to the treasury. There is a committee under the chairmanship of the District collector which handles this fund for the requirements of the college. Rent on auditorium building and other contributions are remitted to this. The government also makes a contribution to this fund which is equal to the students'.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC of Govt. Sanskrit College Thiruvananthapuram, contributes toward a balanced and progressive growth of the institution. It extends support to the career development of teachers. IQAC associates itself with the organization of career and placement cell programs for the development of students. It plays a key role in the placement process of teachers. It assures that all teachers are taking part in faculty development programs. IQAC assists the departments in preparing and implementing proposals for the infra-structural developmental plans. It arranges a periodical assessment of the qualitative measures undertaken by the college. IQAC prepares the Annual Quality Assurance Report and submits it to the NAAC with the approval of the College Council. It collects the data for AISHE, NIRF, and other surveys to assure the timely submission of the reports. IQAC collects and analyzes the stakeholders' feedback to assess the performance of the institution. Thus IQAC contributes toward the holistic development of the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

At Govt Sanskrit College in Thiruvananthapuram, the Internal Quality Assurance Cell (IQAC) conducts the ongoing review and improvement of the teaching and learning processes, as well as the associated structures and methods. Teaching and learning are fundamental aspects, and the COVID-19 pandemic posed

considerable challenges, especially with the restrictions on in-person instruction. Although the government allowed final-year students to return to offline classes starting in January 2021, many opted for online learning due to difficulties with transportation. The college adapted by implementing online quizzes, assignments, and tests to assess student performance. Despite the challenging situation, IQAC diligently oversaw and coordinated these activities following the academic calendar. The IQAC kept detailed records of the evaluation procedures within each department, ensuring accountability and quality in learning outcomes. Through these initiatives, the institution demonstrated its dedication to maintaining academic excellence and continuity, even amid widespread uncertainty.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES	
7.1 - Institutional Values and Social Responsibilities	
7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year	
<p>During the COVID-19 lockdown from 2020 to 2021, Govt Sanskrit College enacted several key initiatives to foster gender equity and support women's well-being despite limited access to the campus. Acknowledging the urgent need for safety and assistance, the college ensured the availability of secure common rooms and offered online counseling services to address specific issues that emerged during the pandemic. To enhance awareness, the college arranged virtual gender awareness initiatives. On International Women's Day, the Women's Cell hosted an online webinar titled "Gender Equality for a Sustainable Future" that included expert discussions on achieving gender balance and empowerment amidst a global health crisis. Furthermore, as part of a seven-day NSS camp held from December 22 to 28, 2020, an online self-defense class was conducted to equip female students with vital safety skills, while legal awareness sessions offered insights into women's rights and protections. On January 20, 2021, the Women's Cell, in collaboration with Jeevani, organized an online session called "Mental Health: Mind the Mind" to discuss the mental health ramifications of the pandemic on all students. These efforts highlighted the college's dedication to creating a safe, equitable, and supportive environment for every student.</p>	
File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil
7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

At Govt Sanskrit College, a robust dedication to environmental sustainability underpins initiatives aimed at minimizing solid waste and achieving a zero-waste campus. Students are actively engaged in this mission, supported by awareness programs focused on waste reduction. An integrated waste management system has been established, featuring strategically placed bins throughout the campus to facilitate effective waste segregation and collection. Biodegradable materials, including food scraps, garden waste, and fallen leaves, are composted and utilized for organic farming by the Bhumithrasena Club. Paper waste is processed for recycling through the Thiruvananthapuram Corporation, while the college's "less paper, more IT" policy aims to decrease the carbon footprint by emphasizing digital communication and documentation solutions. Furthermore, the implementation of a green protocol and office automation significantly curtails paper waste in everyday operations. For electronic waste, regular maintenance of devices is supported by both government funding and the college's Continuing Education Centre. When disposal becomes necessary, non-reusable e-waste is managed responsibly through collaborations with external agencies, ensuring proper waste handling. These extensive initiatives at Govt Sanskrit College exemplify a profound commitment to sustainable practices and resource efficiency throughout the campus.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water

E. None of the above

harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	
File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1.Restricted entry of automobiles 2.Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping	C. Any 2 of the above
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Due to covid 19 pandemic, the above-mentioned initiatives couldn't be completed.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

At Government Sanskrit College in Thiruvananthapuram, the promotion of awareness regarding constitutional obligations, rights, values, and duties among students and staff is of paramount importance. The institution places a strong emphasis on cultivating an understanding of civic responsibilities within the college community. Annually, national days and commemorative events honouring prominent national figures are observed, with adaptations made to an online format during the Covid-19 pandemic to maintain the continuity of this initiative. Significant occasions such as Independence Day, Republic Day, and Constitution Day were celebrated through virtual gatherings, where both students and faculty engaged in discussions and took pledges to reaffirm their commitment to constitutional values. On Gandhi Jayanti, sessions focused on the principles of non-violence, truth, and equality. NSS Day served as a platform for students to contemplate social responsibility and the importance of service in the context of nation-building. Furthermore, classes aimed at raising awareness of human rights were conducted to enhance understanding of fundamental rights and duties. These events not only honoured important dates but also motivated both students and faculty to actively uphold the principles enshrined in the Constitution. Through these efforts, the college cultivates a comprehensive sense of citizenship, emphasizing the responsibilities and values vital to an engaged democratic society.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://gsctvpm.ac.in/wp-content/uploads/sites/26/2024/10/NSS-report-2020-2021-scanned-copy.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

D. Any 1 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Government Sanskrit College plays an active role in celebrating and organizing events for various national and international commemorative days and festivals, thereby cultivating a dynamic academic and cultural atmosphere. During the COVID-19 pandemic in 2020-2021, the college transitioned to online platforms to ensure that these significant occasions were observed in a meaningful manner. On March 8, 2021, in honour of International Women's Day, the Women's Cell hosted a distinguished online

webinar at 7:30 PM. The event featured Sri K.V. Manoj Kumar, Chairperson of the Kerala State Commission for Protection of Child Rights, as the chief guest. He underscored the significance of women's rights and empowerment within society. Additionally, Smt. Sandhya S.N., Managing Editor of Indian Ruminations and a Master Faculty of Gender at KILA delivered an enlightening talk. Her presentation, titled "Gender Equality for a Sustainable Future," addressed critical gender issues and encouraged active involvement in the advocacy for women's rights. Through these initiatives, Government Sanskrit College not only honours important commemorative days but also enhances awareness and education on vital social issues, thereby strengthening community ties and motivating students to engage with broader societal concerns.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

In the difficult period of 2020-2021, Govt Sanskrit College implemented various best practices to support its community during the COVID-19 lockdown. Although the pandemic greatly hampered traditional academic activities, the college prioritized addressing the immediate needs of its economically disadvantaged students. One of the most notable initiatives was providing Android mobile phones to students from low-income families. Funded through contributions from the faculty, this effort aimed to enable online learning and ensure that every student could access vital digital resources. Moreover, the college conducted a COVID survey to evaluate the virus's spread in the local area. This initiative not only aided in mapping the pandemic's impact on the community but also highlighted the college's commitment to public health and safety. Through these actions, the institution illustrated its commitment to inclusivity and support during a crisis. While conventional

practices were limited by the pandemic, the college's emphasis on student welfare and community involvement represented a significant response to unparalleled challenges, showcasing its resilience and ability to protect education and public health during these tough times.

File Description	Documents
Best practices in the Institutional website	https://docs.google.com/presentation/d/1vy-ZAMPN4CehUdUeM7SCXq4oCXvVkQQW0YEmJG9rneM/edit?usp=sharing
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The vision of the institution is to evolve into a national resource for Sanskrit. A number of programs are curated to achieve this goal. The prime priority is given to building up academic activities. Promotion of research work is one among the other sector that is given heed more faculties have secured doctoral degrees and there is a shot of increase in the number of Ph.D. Guides. Apart from ceremonial formal education, the institution is perceptive in promoting Sanskrit education for the public. The sub-center of continuing education proffers profuse courses on Sanskrit Jyotisha, yoga, and Vasthu. A number of 381 students are at present studying various subjects from the centre.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

As Government Sanskrit College begins the 2021-22 academic year, the action plan focuses on several crucial initiatives aimed at improving academic offerings and student support while maintaining a safe learning environment after COVID-19. To boost enrollment in postgraduate programs, the college will introduce a four-tier support learning system that includes

bridge courses for first-year undergraduate students and a revision of the syllabus for postgraduate courses to ensure alignment with current academic standards. This initiative is designed to encourage research opportunities that lead to PhD programs and establish a consulting service system to assist the public, thereby enhancing community engagement and academic excellence. Infrastructure enhancements will feature the construction of a new block specifically for BA and MA classrooms, which will improve the learning environment for students. Furthermore, the college will launch two new endowments for both undergraduate and postgraduate programs to facilitate student initiatives. Counselling services will be strengthened with the support of a professional counsellor, while an information and coordination cell will promote student participation in cultural and academic competitions at state and national levels. These foundational efforts will also support the introduction of new courses in BA Yoga, expanding the academic offerings of the institution. Through these comprehensive actions, Government Sanskrit College aims to create an enriching and inclusive educational experience for all students.