



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution		GOVERNMENT SANSKRIT COLLEGE
• Name of the Head of the institution		Dr .Shobha .K .D
• Designation		Principal
• Does the institution function from its own campus?		Yes
• Phone no./Alternate phone no.		04712322390
• Mobile no		9446078726
• Registered e-mail		govtsktcollegetvm@gmail.com
• Alternate e-mail		unnisamskrtham@gmail.com
• Address		PALAYAM
• City/Town		TRIVANDRUM
• State/UT		Kerala
• Pin Code		695034
2.Institutional status		
• Affiliated /Constituent		AFFILIATED
• Type of Institution		Co-education
• Location		Urban
• Financial Status		Grants-in aid

• Name of the Affiliating University	UNIVERSITY OF KERALA												
• Name of the IQAC Coordinator	Dr.Unnikrishnan.K												
• Phone No.	04712322390												
• Alternate phone No.	9446409948												
• Mobile	9497892479												
• IQAC e-mail address	iqacgsctvm@gmail.com												
• Alternate Email address	unnisamskrtham@gmail.com												
3.Website address (Web link of the AQAR (Previous Academic Year)	https://gsctvpm.ac.in/wp-content/uploads/sites/26/2024/10/AQAR-2020-2021.pdf												
4.Whether Academic Calendar prepared during the year?	Yes												
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.keralauniversity.ac.in/academic-calendar												
5.Accreditation Details													
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>A+</td> <td>3.58</td> <td>2017</td> <td>30/11/2017</td> <td>30/11/2022</td> </tr> </tbody> </table>	Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	A+	3.58	2017	30/11/2017	30/11/2022	
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to								
Cycle 1	A+	3.58	2017	30/11/2017	30/11/2022								
6.Date of Establishment of IQAC	29/06/2007												
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,													

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional 1	Development of Lab and	DCE	08/03/2022	1,50,000
Institutional 1	seminar	DCE	30/03/2022	1,00,600
Institutional 1	Sports	DCE	16/12/2021	1,50.000
Institutional 1	Electricity Charge (Non Plan)	DCE	29/03/2022	1,68,722
Institutional 1	Materials&Supplies (Non Plan)	DCE	30/03/2022	24,540
Institutional 1	Other Charges (Non Plan)	DCE	29/03/2022	2,47,999

8.Whether composition of IQAC as per latest NAAC guidelines	Yes		
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File		
9.No. of IQAC meetings held during the year	3		
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	No		
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File		
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No		
<ul style="list-style-type: none"> • If yes, mention the amount 			

11. Significant contributions made by IQAC during the current year (maximum five bullets)

1. **Evaluation and Monitoring of Virtual Classes:** The IQAC closely observed online classes, evaluating their quality, content, and delivery to ensure efficient blended learning. 2. **Implementation of Feedback Mechanisms:** Gathered and assessed student feedback to facilitate ongoing enhancements in teaching methods and course materials. 3. **Technical Assistance and Support:** Offered technical support to both faculty and students to guarantee seamless online and blended learning experiences. 4. **Curriculum Improvement and Insight from Data:** Responded to recommendations from the academic audit by revising the curriculum based on data analysis to better align with modern educational standards. 5. **Training for Faculty in Online Instruction:** Conducted training sessions to prepare faculty with the necessary skills for effective online teaching and learning strategies.

1. **Successful Online Bridge Course:** The IQAC organized an online bridge course led by Dr. Sudheesh S., whose expertise and engaging teaching style, which included quizzes and discussions, offered students solid foundational support. 2. **Interactive Learning Approach:** By utilizing multimedia resources and innovative techniques, Dr. Sudheesh created dynamic sessions that actively involved students, ensuring effective knowledge transfer. 3. **Personalized Student Support:** Focusing on a student-centered approach, the IQAC provided tailored feedback and support to meet individual learning requirements. 4. **Seamless Online Course Delivery:** With the IQAC's technical guidance, the online course was delivered smoothly and efficiently, demonstrating a high level of competence in managing virtual learning platforms. 5. **Enhanced Student Engagement:** Methods such as group discussions and real-time feedback increased student participation, contributing to the overall success of the course and the satisfaction of the students.

1. **Academic Audit Implementation:** The IQAC conducted a comprehensive academic audit, resulting in increased institutional credibility and improved strategic planning for future advancements. 2. **Strategic Planning and Resource Distribution Enhancement:** Findings from the audit facilitated more effective resource distribution and focused development initiatives, enhancing the institution's operational effectiveness. 3. **Preparedness for Accreditation and Ranking:** The IQAC's commitment to quality enhancement and regulatory compliance positioned the college for positive results in accreditation and ranking evaluations. 4. **Initiatives Aimed at Global Recognition:** The IQAC's efforts to refine the curriculum and teaching practices bolstered the college's international visibility and reputation as a hub for Sanskrit education. 5. **Enhanced Teaching and Learning**

Processes: The continuous assessment and feedback systems implemented by the IQAC improved the quality of instruction, creating a more effective and student-focused educational environment.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
<p>. Blended Learning and Online Bridge Courses: The IQAC encouraged a blended learning model, merging both online and in-person classes to maintain educational continuity. They also decided to offer online bridge courses to assist students in transitioning back to regular academic activities following the COVID-19 lockdown.</p>	<p>Effective Blended Learning and Successful Online Bridge Course: The blended learning model was successfully implemented, allowing students to engage with both online and offline classes effectively. The online bridge course on Basic Sanskrit, gave orientation to the freshers, bridging gaps in their knowledge of Sanskrit</p>
<p>Curriculum Development and Academic Audit Response: Measures were implemented to address shortcomings highlighted in the academic audit, resulting in updates to the curriculum that align with contemporary educational standards. A college calendar was created to ensure the timely execution of academic activities and events.</p>	<p>Enhanced Curriculum and Addressed Academic Audit Recommendations: The curriculum was updated in line with identified needs from the academic audit, improving alignment with contemporary standards while preserving traditional Sanskrit knowledge. The creation of a structured college calendar enabled the timely and organized conduct of academic and extracurricular activities.</p>
<p>Community Engagement and Feedback Mechanisms: The college focused on outreach initiatives, especially the Continuing Education program aimed at sharing knowledge of Sanskrit within the community. Strong feedback systems were established to collect input from students and faculty, promoting ongoing enhancement in educational practices</p>	<p>Expanded Community Engagement and Improved Feedback Mechanisms: The Continuing Education initiative reached a broader community, effectively disseminating Sanskrit knowledge. Feedback systems provided valuable insights, leading to refinements in teaching practices and fostering a culture of continuous improvement in the college's educational approach.</p>
<p>13. Whether the AQAR was placed before statutory body?</p>	<p>Yes</p>
<p>• Name of the statutory body</p>	

Name	Date of meeting(s)
College Council	06/03/2023

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022	05/02/2023

15. Multidisciplinary / interdisciplinary

The Government Sanskrit College in Thiruvananthapuram has crafted a distinctive curriculum that merges classical education with practical, interdisciplinary insights. The BA English Foundation Course in Environmental Studies and Disaster Management encompasses various modules addressing climate change, pollution, and disaster readiness, which includes personal emergency management skills for dealing with heart attacks and strokes. In the Vedanta program's fifth-semester elective, the health benefits of Ayurveda are examined through ten medicinal plants, while Artha Sasthra: An Introduction imparts economic concepts derived from Chanakya's Artha Sasthra. The first-semester BA Nyaya course features a module on Technical Literature in Sanskrit, comprising Ayurvedic, architectural, and astronomical texts. The second semester of BA Jyothisha showcases Krishiparasarah, which demonstrates the calculation of agricultural seasons based on astronomical observations. At the same time, Vyakarana course Basic Sanskrit Grammar and Social Information combines linguistics with social applications, and the MA course introduces linguistics and manuscriptology, highlighting the significance of ancient Sanskrit in manuscripts. Additional offerings such as Vastuvidya and Ratna Pareeksha enhance the interdisciplinary approach of the Jyothisha department, while since 2013, Sahithya has integrated Ayurveda and linguistics, further expanding the master's program in 2019.

16. Academic bank of credits (ABC):

NIL

17. Skill development:

During the academic year 2021-22, Government Sanskrit College in Thiruvananthapuram concentrated on improving skill development following the COVID lockdowns, employing a combined approach of online and offline classes. To assist first-year BA students, an online Bridge Course was launched to teach fundamental Sanskrit

vocabulary and grammar, serving as an introduction for newcomers. Moreover, a Spoken Sanskrit course was made available to senior students, aimed at enhancing their communication skills, which are vital for job interviews in Sanskrit-related fields. Skill-oriented education also reached advanced students, especially those in the MA Vyakarana program, who enrolled in a Manuscriptology and Linguistics course during their fourth semester. This course provided students with methods to read, maintain, and interpret ancient manuscripts, including information about different scripts and materials for preservation. The study of classical Sanskrit texts in areas such as Sahithya, Vedanta, Vyakarana, Nyaya, and Jyothisha honed students' abilities to critically assess themes and their historical importance. Research scholars underwent training in research design, academic writing, and publishing, which are crucial for their academic and professional growth. Courses throughout various programs, like Samkhya and Yoga and Avayava, included training in life skills such as critical thinking, ethics, and problem-solving, in addition to these, the foundational courses in English, Malayalam, and Hindi, enhance students' multilingual communication capabilities.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The seminar "Vedic Text and Cultural Heritage of India" conducted by the Vedanta Department on March 30-31, 2022, likely explored the significance of Vedic texts in understanding India's rich cultural heritage. Key Aspects of Vedic Texts - Origin and Significance: Vedic texts are the source of integral wisdom, science, tradition and culture of ancient Indian civilization, survived through oral traditions since time immemorial ¹. - Classification: These texts are classified into four Vedas: Rig Veda, Sama Veda, Yajur Veda and Atharva Veda, along with their Samhitas (hymns and prayers), Brahmanas (prose texts explaining hymns), Aranyakas (forest books) and Upanishads (philosophical thoughts on soul, God and ultimate truth) ². - Influence on Indian Culture: Vedic literature has shaped Indian philosophy, literature and art, influencing societal norms, values and traditions. Cultural Heritage of India - Family Structure: The seminar might have discussed the evolution of family structures, from joint family systems during the Early Vedic period to patriarchal societies in the Later Vedic period ². - Women's Status: It likely highlighted the decline in women's status over time, from equal participation in social and religious functions to reduced freedoms and education ². - Caste System: The seminar may have explored the rigidification of the caste system, with Brahmins, Kshatriyas, Vaisyas and Shudras, and the emergence of new varnas

like chariot makers and tanners ². Seminar Objectives - Awareness: To create awareness about India's rich cultural heritage rooted in Vedic texts. - Education: To educate participants on the significance of Vedic literature in understanding Indian philosophy, literature and art. - Appreciation: To foster appreciation for India's cultural diversity and its evolution through the Vedic period.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Government Sanskrit College has adopted Outcome-Based Education (OBE) in accordance with the University of Kerala's initiative to improve student learning outcomes in undergraduate programs. This approach, centered on students, prioritizes measurable outcomes and ongoing evaluation, ensuring that every student acquires vital skills and competencies. OBE facilitates a clear assessment of student advancement through established learning outcomes and offers consistent feedback to aid in continuous enhancement. The college consistently updates its curriculum as per the directives of the university to integrate OBE principles, aligning course material with targeted skills and knowledge domains. Specific learning outcome frameworks are developed for each course, steering students toward the desired competencies. Faculty members frequently assess the effectiveness of OBE to verify its alignment with educational objectives. Consequently, students enjoy enhanced understanding, skills, and favorable attitudes while being motivated to engage in research and innovation. This thorough focus on outcome-based education equips students with the critical thinking skills essential for academic and career success, preparing them to make significant contributions to society.

20.Distance education/online education:

During the 2021-2022 academic year, Government Sanskrit College adjusted to the new educational environment following the COVID-19 shutdown by adopting a blended teaching and learning strategy. As the college shifted back to in-person classes, a mix of online and face-to-face instruction was utilized to ensure educational continuity while addressing the diverse needs of students. This adaptable model allowed learners to effectively engage with course content, taking advantage of both digital and direct interactions. Alongside the standard curriculum, the college had a Continuing Education program, which became a significant outreach initiative for sharing Sanskrit knowledge with the wider community. This program was also provided in a blended format, allowing participants to access learning materials online while also participating in in-person sessions. By combining digital resources with traditional

teaching approaches, Government Sanskrit College not only upheld academic standards but also nurtured a sense of community and accessibility for both students and local participants. This dedication to flexible educational models during a transitional phase highlights the college's commitment to advancing Sanskrit knowledge and ensuring that students stay engaged and supported in their academic journey.

Extended Profile

1.Programme

1.1	10
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	532
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	82
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	150
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	No File Uploaded

3.Academic

3.1	28
Number of full time teachers during the year	

File Description	Documents
Data Template	No File Uploaded

3.2	0
Number of sanctioned posts during the year	

File Description	Documents
Data Template	No File Uploaded

4.Institution

4.1	26
Total number of Classrooms and Seminar halls	
4.2	8,41,861
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	40
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Government Sanskrit College guarantees effective curriculum implementation through a carefully developed and documented approach. At the beginning of the academic year, a dedicated committee creates an Academic Calendar that outlines the yearly schedule. In the 2021-2022 academic year, the syllabus for postgraduate programs in all departments—Sahithya, Nyaya, Jyothisha, Vyakarana, and Vedanta—was revised and updated to align with modern academic standards. The college follows the syllabus sanctioned by Kerala University, which specifies the designated teaching hours for each subject. To evaluate student comprehension, regular tutorials,

class tests, and examinations are held, with outcomes analyzed to identify and assist struggling students. Faculty members are devoted to fostering academic progress, employing various methods to ensure high-quality instruction. Academic issues are deliberated in meetings led by the Principal, attended by Heads of Departments, where action plans are formulated for effective curriculum execution. To support efficient teaching and learning, the college keeps essential documentation for each course, which includes the Course Syllabus, Course Materials (both digital and printed), a Question Bank, Internal Assessment Test Question Papers along with schemes and solutions, University Question Papers with model solutions, and an analysis of University outcomes. This organized approach highlights the college's commitment to delivering a thorough educational experience, promoting both student achievement and academic excellence.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://admissions.keralauniversity.ac.in/syllabus.php

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic calendar is prepared by the college at the beginning of academic year according to the University's calendar consisting of various curricular, extra and co-curricular activities. The calendar is uploaded on college website. It is updated and revised with respect to any changes suggested by the university. All the classes and examinations are planned as per the calendar, thus ensuring complete adherence. Academic Calendar contains the date of commencement, last working day of the semester, Internship schedule and dates for semester-end examinations. The academic calendars help faculty members to plan their academic and co-curricular activities. Department heads closely supervise and monitor the completion of the syllabus as per the academic calendar. Syllabus coverage for each CIE is decided well in advance and faculty members adhere to it. The question paper of internal exams is prepared by concerned faculties and is approved by head of the department. The answer sheets are cross checked in each department to ensure transparent and unbiased evaluation. Internal Assessment tests (IA), assignments, quizzes, and seminars are part of the Continuous Internal Evaluation (CIE) of students. There is a well-defined process for the conduct of CIE as

per the calendar of events. Academic calendar is prepared by the college at the beginning of academic year according to the University's calendar consisting of various curricular, extra and co-curricular activities. The calendar is uploaded on college website. It is updated and revised with respect to any changes suggested by the university.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://gsctvpm.ac.in/wp-content/uploads/sites/26/2024/10/Academic_Calendar_2021_22.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

5

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

During the academic year 2021-2022, Government Sanskrit College successfully incorporated cross-cutting issues such as professional ethics, gender, human values, and sustainability into its curriculum for undergraduate and postgraduate programs. The curriculum features specific topics that highlight human values and ethics, promoting a well-rounded educational atmosphere. In the third semester of the

undergraduate Nyaya program, the course "Introduction to Sixteen Categories of Nyayadarsana" addresses fundamental ethical principles, while the second-semester course "Fundamentals of Nyayavaisheshika Philosophy" explores methodological aspects of concepts like dharma, adharma, raga, dvesha, dukha, and sukha. These subjects play a crucial role in raising awareness about values and ethics among students, greatly boosting their self-confidence. Additionally, the undergraduate Vedanta program includes significant texts such as the Bhagavad Gita and Upanishads in courses like "Smritiprasthana" and "Tatvamasi Vichara." These scriptures impart essential ethical values, including dharma, non-violence, truthfulness, compassion, and self-control in speech, thought, and action. Through this thorough integration of cross-cutting issues into the curriculum, Government Sanskrit College not only develops knowledgeable graduates but also fosters responsible citizens who possess the values necessary for sustainable development and ethical professional behaviour.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

10

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships**81**

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	https://gsctvpm.ac.in/wp-content/uploads/sites/26/2024/10/2021-2022.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://gsctvpm.ac.in/wp-content/uploads/sites/26/2024/10/2021-2022.pdf

TEACHING-LEARNING AND EVALUATION**2.1 - Student Enrollment and Profile**

2.1.1 - Enrolment Number Number of students admitted during the year**2.1.1.1 - Number of students admitted during the year****164**

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**2.1.2.1 - Number of actual students admitted from the reserved categories during the year****105**

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The Head of the department identify both advanced students and weaker students with the help of course coordinators. The progress of students is closely monitored through the Internal Assessment (Tests, Assignments and Seminars). The advanced learners are provided with ICT tools and open softwares available with various platforms. With the help of other teachers Week learners are provided with special coaching classes . They also provided with the suport of a Counciller by Programme JEEVANI

File Description	Documents
Paste link for additional information	https://gsctvpm.ac.in/wp-content/uploads/sites/26/2022/10/Jeevani.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
164	29

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Nil

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Nil

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)**2.3.3.1 - Number of mentors**

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

29

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

18

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

201

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Nil

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Nil

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Nil

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

During the academic year 2021-2022, after the COVID-19 pandemic, Government Sanskrit College adopted a structured both online and offline method for assessing students' achievement of program outcomes (POs) and course outcomes (COs). With the transition to remote education, evaluations were carried out via digital platforms, such as online quizzes, assignments, and project submissions, allowing faculty to track students' academic progress. For courses with practical components, virtual simulations and alternative assignments were utilized to gauge students' applied skills. The faculty implemented a continuous evaluation system where students were assessed regularly and received prompt feedback to enhance their grasp of the material. Course coordinators monitored students' performance on these assessments to determine CO attainment, while program attainment was gauged based on aggregate student performance at the program level. Furthermore, regular virtual meetings and feedback sessions provided ongoing support and helped address each student's specific learning needs. The college's examination committee revised and standardized assessment rubrics for both online and offline evaluations to ensure a consistent and equitable evaluation process. This comprehensive assessment strategy not only upheld academic standards but also effectively supported learning objectives.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year**2.6.3.1 - Total number of final year students who passed the university examination during the year**

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://gsctvpm.ac.in/wp-content/uploads/sites/26/2024/10/2021-2022.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

12

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

In the academic year of 2021-22, Government Sanskrit College created an atmosphere that encouraged innovation and knowledge sharing, prioritizing research and professional development within its language-focused framework. The Research Committee played an active role in promoting Sanskrit research by disseminating information on government funding available for faculty, fostering doctoral studies, and assisting with publications in UGC-recognized journals. While the language centered curriculum may restrict direct entrepreneurial avenues, professional growth was encouraged through expert-led workshops covering various fields. A standout event was a two-day "Vakyarthavicharah," held at March, 2022, organized by the Department of Vyakarana. Through these efforts, Government Sanskrit College maintained its commitment to fostering knowledge creation and sharing, highlighting its focus on academic and professional growth.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

7

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

3

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

During the academic year of 2021-2022, the NSS unit of the college played an active role in engaging students with community-focused initiatives, promoting social awareness and overall development in society. With a committed team of 100 NSS volunteers, the unit held a distinctive seven-day annual special camp, following safety guidelines. Students worked alongside various socio-cultural organizations to assist struggling groups. Volunteers participated in many social activities. Over the course of the year, the NSS unit continued with regular activities, such as awareness programs and orientation sessions, to keep the students engaged and informed. These initiatives not only educated students about urgent social issues but also empowered them to make significant contributions during difficult times, nurturing a sense of duty and compassion necessary for their personal growth and societal impact.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	No File Uploaded

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Government Sanskrit college is equipped with the essential infrastructure and facilities needed to create an effective teaching and learning atmosphere. With twenty-five classes available and there is sufficient space for students, fostering interactive learning experiences. Moreover, a specialised classroom incorporates digital tools and interactive teaching aids, enriching the overall educational journey. A well-maintained computer lab featuring modern computing equipment further bolsters academic activities, providing students with practical experience in vital computer skills and digital resources. Together, these facilities guarantee that the students have access to high quality resources for both academic and personal development, in line with the college's dedication to offering a comprehensive educational experience even during the teaching and learning period. With the assistance of effective invitees, the online platform offers effective career advising programs. The college swiftly adapted by utilizing available technology, allowing both students and faculty to participate in virtual classes.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Government Sanskrit college provides a wide range of facilities to enhance cultural activities, sports and physical fitness catering to diverse interest and fostering holistic growth among its students. The college features a performing arts centre that offers a specific area for cultural events, allowing students to showcase and nurture their skills in music, dance and drama. The sports facilities comprise a synthetic tennis court, a volleyball court, an outdoor badminton court, a kabaddi court, and a concrete cricket net enabling students to engage in various sporting activities. Furthermore there is a football field available for both practice and matches, along with an indoor table tennis area. These amenities motivate students to take part in both team sports and individual activities, encouraging a vibrant, active lifestyle. To support health and wellness, the college offers a fully equipped gym and separate yoga centre and promoting both physical fitness and mental wellness.

1 Performing center - 1

2 Synthetic Tennis Court - 1

3 Volleyball Court -1

4 Badminton Court (Outdoor) - 1

5 Cricket Nets with Concrete pitch - 1

6 Table Tennis (Indoor) - 1

7 Kabaddi court - 1

8 Football field (sevens) - 1

9 Gymnasium - 1

10 Yoga Center - 1

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

2

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

After the COVID-19 lockdown from 2020 to 2021, Government Sanskrit College modified its library resources to keep assisting students amid a predominantly virtual teaching- learning environment. Although the Integrated Library Management Software (ILMS) was still in its early installation phase with cataloguing functions being utilized, the majority of book loans were still handled manually. Due to limited access and a reduced physical presence on campus, only a small number of books could be issued during this time. Faculty and library staff compiled reading lists and shared them with students via online platforms, fostering ongoing academic involvement despite physical limitations. Through these adaptations, the library continued to be an essential educational resource,

enhancing access to knowledge and ensuring academic continuity. This situation underscored the significance of digital tools and hastened the college's initiatives to improve library services, making them more resilient and accessible for future students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

150000

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

31

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Government Sanskrit college focused on sustaining the offline class for final semester students and online classes for first and second semester students, and online teaching and learning process while navigating the constraints of updating its IT facilities and Wi-fi Infrastructure. With the majority of faculty members working remotely, significant upgrades were not practical at that time. Nevertheless, the college ensured that those present on campus had access to the existing IT resources, enabling them to conduct online classes effectively. In spite of the obstacles, the institution successfully maintained a stable online learning environment by maximizing the resources at hand. Faculty members made use of the colleges IT equipment and internet connectivity to deliver lectures, facilitate discussions and interact with students, thereby ensuring the continuity of educational activities. This strategy underscored the colleges dedication to providing quality education, even in the face of unrepresented challenges, and established a foundation for future improvements to its IT capabilities as conditions evolved.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

40

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution		A. ? 50MBPS
File Description	Documents	
Upload any additional Information	No File Uploaded	
Details of available bandwidth of internet connection in the Institution	No File Uploaded	
4.4 - Maintenance of Campus Infrastructure		
4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)		
4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)		
0		
File Description	Documents	
Upload any additional information	No File Uploaded	
Audited statements of accounts	No File Uploaded	
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded	
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.		
After the COVID-19 pandemic of 2020-2021, Government Sanskrit College created effective systems and procedures to keep its academic and support facilities operational and secure. Routine maintenance schedules were established for laboratories, classrooms, and the sports complex to ensure cleanliness and hygiene, in line with health guidelines. In the library, staff ensured the organization and monitoring of resources, prioritizing digital access while preparing for a safe reopening. This involved curating online materials and properly sanitizing and managing physical books. For computer facilities, the college introduced protocols to limit access and prevent overcrowding, supporting social distancing measures. Regular inspections were carried out to guarantee that all IT equipment was functioning and ready for use when students		

returned. The sports complex was kept in a safe condition, with equipment subjected to regular sanitation and guidelines created for safe usage once activities could resume. Altogether, these organized efforts enabled Government Sanskrit College to maintain its dedication to providing a safe and supportive environment for academic activities, even amidst the difficulties brought on by the pandemic.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

394

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

3

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to Institutional website	https://gsctvpm.ac.in/wp-content/uploads/sites/26/2024/10/Document-7.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

89

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

89

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

4

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

6

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

12

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

5

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Government Sanskrit College creates an engaging, student-focused atmosphere by involving students in administrative, co-curricular, and extracurricular activities. Through representation on committees like the College Development Committee (CDC), students have the opportunity to express their needs regarding campus development initiatives. The Anti-Narcotic Cell hosts campaigns to promote a drug-free environment on campus. The Anti-Ragging Committee fosters respect and inclusion, ensuring that new students feel welcomed. The Women's Cell works towards promoting gender equality and initiatives for safety. Additionally, the Canteen Committee includes student representatives who oversee food quality, ensuring that services align with student preferences. In addition to administrative roles, the Performing Arts Club offers creative opportunities in areas such as music, dance, and drama, while the Sports and Athletics program encourages physical health and teamwork. Students also develop their communication talents through the Literary and Debate Club and engage in community service, promoting social responsibility. Serving as the backbone of student governance, the Students' Union advocates for student interests, organizes events, and addresses issues through elected representatives. Collectively, these roles and activities enhance the college experience, equipping students for future personal and professional achievements.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year****11**

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is a registered Alumni Association that contributes to the development of the institution through providing endowments and arranging programs along with the College Authority.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)**E. <1Lakhs**

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION : To evolve into a National resource centre of Sanskrit and Indology by assimilating and generating original thinking and research in Sanskrit.

MISSION : Empower academic and student community with excellent teaching learning.

- Utilize the possibilities of ICT in learning sanskrit.
- Encourage new research areas.
- Equip students with pragmatic competence.
- Enlighten the society through outreach and extension activities.
- Employ effective pedagogical tools in the transaction of sanskrit.

The institution ensures proper implimentation of the curriculum by ensuring good practices by teachers in preparing and following the semester plans and academic calendar. The calendar is prepared well in advance of each academic year and published on the college website. The principal and Heads of the departments assure proper implementation of the academic calendar.

File Description	Documents
Paste link for additional information	gsctvpm.ac.in
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The College council is an example of the decentralization of governance in our college. There are different committees to plan and monitor the implementation of different activities. The admission committee looks at matters related to the admission of students both at the UG and PG levels. There is the purchase committee to monitor and ensure the proper purchase of the college. The career counseling cell and placement cell discharge their respective duties. The discipline committee ensures proper discipline among the students. The anti-ragging cell ensures that nothing is happening on the campus, which may violate the modesty of the learner. Even though the decision of the. The principal

authority is the final in every matter; these committees are entrusted by the principal to assist in decision making. IQAC is an example of participating management. The cell plays a prime role in planning all the academic and nonacademic activities of the college. It prepares the college calendar, conducts academic audits, maintains the college website, and ensures all the academic activities are taking place in a proper way. Student and alumni representatives are also there in IQAC, which shows that their suggestions are also considered in the planning and development.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution follows a strategic plan for holistic development to achieve the Vision stated. Development means for us both in quantity and quality. Keeping this in mind the institution prepares its developmental plans. We know that being a language-based institution, our development must be in the area of skills of effective communication in the Sanskrit language. For this, we give training to students in communicative Sanskrit. A Online bridge course is also offered in this direction. This is to bridge the students who haven't learned Sanskrit in their school times. Additional training is given wherever and whenever it is required to attain a standard skill. Teachers are also promoted to participate in Faculty Development Programs organized by different institutions. IQAC ensures the active participation of teachers in mandatory courses to attain their placements to higher grades. It also intervenes in the placement process of teachers from different academic levels to higher levels. Infrastructure development is an inevitable component in the advancement of an institution. For this ,the construction of new better academic atmosphere is initiated.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Government Sanskrit College Thiruvananthapuram is an institution managed by the Directorate of Collegiate Education, Government of Kerala. The appointment of teaching and non-teaching staff is done by the state Public Service Commission on the basis of Constituently defined merits. The service rules are common to all the employees according to the Kerala Service Rules. Regarding the qualification, pay scale, and other benefits of teaching staff, UGC regulations are the basis. State govt. applies the UGC regulations in these matters. The day-to-day activity of the college is done by the Principal with the help of the College Council. The principal appoints different committees and cells in consultation with the College Council. The Principal, as the head of academic and administrative sections, plays an important role in the balanced growth of the institution. She ensures proper utilization of time and money for the benefit of the student community. Senior Superintendent is in charge of the office. He executes the directions of the Higher Authority/Principal according to the existing service rules. The purchases are not done due to Covid Pandemic period. So, in such a way, the institution is functioning effectively through its bodies even in Covid Pandemic Period

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support

A. All of the above

Examination	
File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	No File Uploaded
6.3 - Faculty Empowerment Strategies	
6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff	
<p>Govt Sanskrit College in Thiruvananthapuram has effective welfare measures for teaching and nonteaching staff. The Government initiatives create a solid safety net for employees, addressing multiple dimensions of their well-being. In addition to these initiatives, staff are encouraged to take up health insurance plans such as MEDISEPTO ensure complete health coverage. The college also benefits from the cooperative society for Government College Employees in Thiruvananthapuram district, which is crucial in supporting employees during financial hardships, especially in times of need. Regular health screenings and mental health support services are part of these initiatives, creating a nurturing work atmosphere. Furthermore, the college organizes professional development workshops and team-building activities to enhance skills and encourage collaboration. By incorporating these welfare programs, Govt Sanskrit College not only fosters employee satisfaction but also cultivates a dedicated and motivated workforce aligned with the institution's academic goals.</p>	
File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File
6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year	
6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops	

and towards membership fee of professional bodies during the year**Nil**

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year****8**

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution prepares an annual report every year. For this data related to the performance of all staff are collected. According to the UGC regulations, the placement of teaching staff is done on the basis of the Performance-Based Appraisal System - PBAS. For this, every teacher has to prepare an annual appraisal form according to the regulations and submit it to the Principal. The Principal forwards the same to IQAC, which is processed by the IQAC. The internal quality assurance cell prepares the report and makes provisions for scrutiny of these proposals. Affiliating University suggests subject experts to each of the subjects from the panel submitted by the IQAC through the College office. The selected experts verify the proposals and recommendations for further placement to the eligible applicant. For academic levels 11 and 12, this is the procedure. Finally, the proposals along with the recommendations of the expert committee are forwarded to the Directorate of Collegiate Education for approval. For the placements of Academic levels 13 and 14, the scrutinized proposals will be forwarded to DCE for further action. Regarding the promotion of the non-teaching staff, it is done by the department according to their performances and confidential reports of the authorities. One faculty received placement in Level 11, three faculty received placement in Academic level 12 and two faculty received placement in Academic Level 14 during this year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Being a government-managed institution, the audit of all financial transactions is done by the department audit section and by the Local Fund audit department. The audit from Account General's office is also there. Department-level audits are done frequently. The audit from the local Fund section is done mainly for the expenditure of the endowment fund of the College. This fund is kept under three heads among them two are non-recurring and the other is recurring. . The AG's audit happens periodically. The objections raised in audits will be reported to the authorities and if there are anything to be answered by the college authorities, the same will be done.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

Nil

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Being a Government institution, the main source of income is government funding. Apart from that, the college Parents' Teachers Association gets contributions from the students at the time of

admission. A nominal contribution is made to PTA when the college auditorium is given for the rent. All these funds are utilized for those needs for which there are no allotments from the govt. side. The proper audit is done for this annually, and the reports are presented to PTA General Body for approval. Another source of income is the CDC contribution. It is collected at the time of admission and remitted to the treasury. PTA also funds for the internal examinations. There is a committee under the chairmanship of the District collector which handles this fund for the requirements of the college. Rent on auditorium building and other contributions are remitted to this. The government also makes a contribution to this fund which is equal to the students'. Received Rupees 100600/- (One Lakh Six Hundred Only) from Director of Collegiate Education for conducting Navarathra Vidwath Sadas (Vyakarna Department) to Govt. Sanskrit College Trivandrum.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC of Govt. Sanskrit College Thiruvananthapuram, contributes toward a balanced and progressive growth of the institution. It extends support to the career development of teachers. IQAC associates itself with the organization of career and placement cell programs for the development of students. It plays a key role in the placement process of teachers. It assures that all teachers are taking part in faculty development programs. IQAC assists the departments in preparing and implementing proposals for the infra-structural developmental plans. It arranges a periodical assessment of the qualitative measures undertaken by the college. IQAC prepares the Annual Quality Assurance Report and submits it to the NAAC with the approval of the College Council. It collects the data for AISHE, NIRF, and other surveys to assure the timely submission of the reports. IQAC collects and analyzes the stakeholders' feedback to assess the performance of the institution. Thus IQAC contributes toward the holistic development of the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Govt Sanskrit College Thiruvananthapuram, the Internal Quality Assurance Cell (IQAC) conduct sthe ongoing review and improvement of the teaching and learning processes, as well as the associated structures and methods. Teaching and learning are fundamental aspects, and the COVID-19 pandemic posed considerable challenges, especially with the restrictions on in-person instruction. Although the government allowed final-year students to return to offline classes starting in January 2021, many opted for online learning due to difficulties with transportation. The college adapted by implementing online quizzes, assignments, and tests to assess student performance. Despite the challenging situation, IQAC diligently oversaw and coordinated these activities following the academic calendar. The IQAC kept detailed records of the evaluation procedures within each department, ensuring accountability and quality in learning outcomes. Through these initiatives, the institution demonstrated its dedication to maintaining academic excellence and continuity, even amid widespread uncertainty.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- Many programmes promoting gender equity were conducted. Internal Complaints Committee functions effectively in the Campuses to address issues related to sexual harassment in the work place and a Policy against Sexual Harassment is in place.
- The services of a Student Counsellor support students in their times of need. Conducted online orientation program on the Topic "Understanding Gender"
- The institution also conducts Women's Day Celebrations to honor the social, economic, cultural and political achievements of women and to create gender sensitivity among the community.
- Self Defence Courses were conducted at the College during the N.S.S Camp in association with Contonment Police station along with various other programmes like Flash-Mob on women's empowerment and interactive sessions on women's health.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above
File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded
7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management	
<p>At Govt Sanskrit College, a robust dedication to environmental sustainability underpins initiatives aimed at minimizing solid waste and achieving a zero-waste campus. Students are actively engaged in this mission, supported by awareness programs focused on waste reduction. An integrated waste management system has been established, featuring strategically placed bins throughout the campus to facilitate effective waste segregation and collection. Biodegradable materials, including food scraps, garden waste, and fallen leaves, are composted and utilized for organic farming by the Bhumithrasena Club. Paper waste is processed for recycling through the Thiruvananthapuram Corporation, while the college's "less paper, more IT" policy aims to decrease the carbon footprint by emphasizing digital communication and documentation solutions. Furthermore, the implementation of a green protocol and office automation significantly curtails paper waste in everyday operations. For electronic waste, regular maintenance of devices is supported by both government funding and the college's Continuing Education Centre. When disposal becomes necessary, non-reusable e-waste is managed responsibly through collaborations with external agencies, ensuring proper waste handling. These extensive initiatives at Govt Sanskrit College exemplify a refund commitment to sustainable practices and resource efficiency throughout the campus. File Description Documents.</p>	

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	E. None of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1.Restricted entry of automobiles 2.Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping 	C. Any 2 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the	D. Any 1 of the above

**following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our college is proactively taking efforts to provide an inclusive

environment. The initiatives are to promote better education, economic upliftment of the needy, and set communal harmony. The college organizes various cultural programs. These cultural events are organized at different levels—departments and college unions—on different occasions like Independence Day, Republic Day, etc. to teach tolerance and harmony to the students. The Gender Equality Policy focuses on equal access, opportunities, and rights for women and men. Policy for the Differently Abled ensures that every single member of the college is aware of the care to be shown to the differently abled people.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

At Government Sanskrit College in Thiruvananthapuram, the promotion of awareness regarding constitutional obligations, rights, values, and duties among students and staff is of paramount importance. The institution places a strong emphasis on cultivating an understanding of civic responsibilities within the college community. Annually, national days and commemorative events honouring prominent national figures are observed, with adaptations made to an online format during the Covid-19 pandemic to maintain the continuity of this initiative. Significant occasions such as Independence Day, Republic Day, and Constitution Day were celebrated through virtual gatherings, where both students and faculty engaged in discussions and took pledges to reaffirm their commitment to constitutional values. On Gandhi Jayanti, sessions focused on the principles of non-violence, truth, and equality. NSS Day served as a platform for students to contemplate social responsibility and the importance of service in the context of nation-building. Furthermore, classes aimed at raising awareness of human rights were conducted to enhance understanding of fundamental rights and duties. These events not only honoured important dates but also motivated both students and faculty to actively uphold the principles enshrined in the Constitution. Through these efforts, the college cultivates a comprehensive sense of citizenship, emphasizing the responsibilities and values vital to an engaged democratic society.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

D. Any 1 of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Government Sanskrit College plays an active role in celebrating and organizing events for various national and international commemorative days and festivals, thereby cultivating a dynamic academic and cultural atmosphere Through these initiatives, Government Sanskrit College not only honors important commemorative days but also enhances awareness and education on vital social issues, thereby strengthening community ties and motivating students to engage with broader societal concerns.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

After the difficult period of 2020-2021, Govt Sanskrit College implemented various best practices to support the students and community during the Period of 2021-22. To start the teaching learning process through online mode as per the instruction from the central/state government and the UGC.

Objectives of the Practice

- To provide online classes to the students to cover the curriculum during the Pandemic period.
- To achieve the three cardinal principles of Education Policy viz., access, equity and quality.
- To Bridge the digital divide among students.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The vision of the institution is to evolve into a national resource for Sanskrit. A number of programs are curated to achieve this goal. The prime priority is given to building up academic activities. Promotion of research work is one among the other sector that is given heed more faculties have secured doctoral degrees and there is a shot of increase in the number of Ph.D. Guides. Apart from

ceremonial formal education, the institution is perceptive in promoting Sanskrit education for the public. The sub-center of continuing education proffers profuse courses on Sanskrit Jothisha, yoga, and Vasthu. A number of 410 students are at present studying various subjects from the centre.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

As Government Sanskrit College begins the 2022-23 academic year, the action plan focuses on several crucial initiatives aimed at improving academic offerings and student support while maintaining a safe learning environment after COVID-19. To boost enrolment in postgraduate programs, the college will introduce a four-tier support learning system that includes bridge courses for first-year undergraduate students and a revision of the syllabus for postgraduate courses to ensure alignment with current academic standards. This initiative is designed to encourage research opportunities that lead to PhD programs and establish a consulting service system to assist the public, thereby enhancing community engagement and academic excellence. Infrastructure enhancements will feature the construction of a new block specifically for BA and MA classrooms, which will improve the learning environment for students. Furthermore, the college will launch two new endowments for both undergraduate and postgraduate programs to facilitate student initiatives. Counselling services will be strengthened with the support of a professional counsellor, while an information and coordination cell will promote student participation in cultural and academic competitions at state and national levels. These foundational efforts will also support the introduction of new courses in BA Yoga, expanding the academic offerings of the institution. Through these comprehensive actions, Government Sanskrit College aims to create an enriching and inclusive educational experience for all students.